



MONROE PUBLIC SCHOOLS
— MONROE, CONNECTICUT —

FIFTH GRADE

Elementary Progress Report Overview

In the Elementary Progress Reports, a student's academic progress may be indicated by any level at a given marking period, i.e., a student can receive a 3 or 4 for the first marking period if he/she has demonstrated that level of understanding. Since some concepts and skills are presented only at certain times during the school year, parents should expect to see some "NA"s on a student's progress report for the first marking period. This should be expected and not a concern.

Academic Key	
4	Exceeds grade level standard
3	Meets grade level standard
2	Developing towards grade level standard
1	Does not yet meet grade level standard (needs to develop)
NA	Not assessed at this time

Work Habits and Social Development are reported on three levels, allowing students who are demonstrating a higher level to be recognized.

Work Habits/Social Development Key	
O	Outstanding
S	Satisfactory
N	Needs Improvement

Progress Reports are sent home in November, March, and June following our three marking periods.

Note for Students with an IEP or 504 Plan

If your child has an Individual Education Plan or 504 Accommodation Plan, this progress report will reflect any modifications in grading, course content, or student expectations that have been specified by the Planning and Placement Team.

English Language Arts



In fifth grade, your child will read widely and deeply from a range of high-quality, increasingly challenging literature, and information books from diverse cultures and time periods. Fifth graders will build knowledge about subjects through research projects. Responding analytically to literary and informational sources will be key to your child's continuing success as he/she explores print and digital resources. Your child will also learn to use and cite multiple resources in their work. They will describe how a narrator's point of view impacts the events in a story. They will also analyze multiple accounts of the same topic noting similarities and differences. Your child will produce writing that is clear and coherent in which the development and organization are appropriate to the task, purpose, and audience. By devoting significant time and effort to producing numerous written pieces over short and extended timeframes throughout the year, he/she also will gain control over many topics utilizing conventions of grammar, usage, and punctuation. He/she will learn new and interesting ways to make himself or herself understood in both written and oral presentations.

Mathematics



Fifth grade is a milestone and a pivot point for students. The classroom focus on arithmetic during the elementary grades will develop into a more formal study of algebra in middle school. To be ready for algebra, students must have an understanding of fractional arithmetic, in part because even simple equations cannot be solved without fractions. Because of this, whole-number arithmetic comes mostly to a close in 5th grade, while multiplying and dividing fractions becomes a major focus.

In Fifth Grade, your child will:

- Add and subtract fractions with unlike denominators (e.g., $2\frac{1}{4} - 1\frac{1}{3}$), and solve word problems of this kind;
- Multiply fractions; divide fractions in simple cases; and solve related word problems;
- Generalize the place-value system to include decimals, and calculate with decimals to the hundredths place (two places after the decimal);
- Multiply whole numbers quickly and accurately, for example $1,638 \times 753$, and divide whole numbers in simple cases, such as dividing 6,971 by 63;
- Understand the concept of volume, and solve word problems that involve volume;
- Graph points in the coordinate plane (two dimensions) to solve problems; and
- Analyze mathematical patterns and relationships.

Science

Learning science is an active process. Students of science ask questions, make observations, and gather information to make sense of the world around them and design solutions to problems. Students engage in inquiry-oriented instruction to build science knowledge, to learn to work collaboratively, and to communicate ideas utilizing critical thinking skills.

In Fifth Grade your child will:

- Develop a model to describe that matter is made of particles too small to be seen
- Investigate conservation of matter
- Explain the cause of day and night based on the rotation of Earth on its axis
- Observe patterns of change in the appearance of the moon and length of day and night
- Investigate factors impacting pitch and volume of sound produced by vibrating objects
- Analyze how light is absorbed and reflected by different surfaces
- Describe how sound is transmitted, reflected, and absorbed by different materials
- Describe the effects of pushes and pulls on the motion of objects
- Provide evidence, based on data, to support explanations or design solutions
- Develop, communicate, and revise possible solutions to problems



Social Studies

Throughout the grades, students will be learning much of their Social Studies content during their English Language Arts period. A large part of the Connecticut Core State Standards is reading non-fiction and informational writing.

We revised our Social Studies Curriculum this year to include new topics in Fifth Grade:

- Early American History (founders, institutions, and biographies) through the American Revolution

Students will explore non-fiction books and textbooks as they learn about our early history.



Art

It is the goal of the elementary art department to provide students with an exceptional art education. We seek to nurture the artistry and creativity in all our students by providing experiences that are fun, rewarding, and challenging. Our commitment is to also create within students a sense of pride and worth in their artistic abilities. Art is an expressive form of non-verbal communication important to the total education of the student in the Monroe Public Schools.



Physical Education

Our Physical Education program is based on acquiring knowledge and skills as a foundation for engaging in physical activity. The purpose of our physical education classes is to give all students the necessary tools to sustain regular, lifelong physical activity as a foundation for a healthy, productive, and fulfilling life. Physical education is a sequential educational program based on physical activities undertaken in an active, safe, and supportive atmosphere in which every student is challenged and successful.



Music

As a department, we are committed to providing all students with a quality education in music and performing arts.

In 5th, students will be evaluated on:

Effort

Creating: Composes, arranges, or improvises music within specified guidelines

Performing: Sings and plays instruments with accuracy, appropriate technique, and expression; uses choral and ensemble skills; reads and writes grade-level pitches and rhythms

Responding: Responds to music by listening, describing, analyzing, and moving to music; evaluates music and performances; and understands music within a cultural and historical context

Instrumental: Demonstrates beginning techniques on woodwind and brass instruments

It is our sincere hope that through high quality music educational opportunities using traditional, experiential, and creative instructional experiences, all students will become inquisitive, lifelong learners with the 21st century skills necessary to be successful.



Comments:

Each marking period, teachers will write comments sharing more specific details or examples about student performance.