

Monroe Public Schools

**REPORT ON STUDENT BEHAVIOR
THAT MAY RESULT IN EXPULSION**

Submission Date of This Report: _____
School: _____
Principal: _____

Student Information:

Student's Name in Full: _____
Student's Age: _____
Date of Birth: _____
Grade Level: _____
Parent(s) Name(s): _____
Address: _____

Phone number: _____

Special Education Status (check one):

1. _____ Never received special education services.
2. _____ Never received special education services but had a PPT to consider placing the student into special education. Explain:
3. _____ Not receiving special education services now but was receiving special education services in the past. Explain:
4. _____ Is receiving special education services. State the exceptionality:

504 Status (check one):

1. _____ Never received 504 services.
2. _____ Is receiving 504 services. State the 504 accommodations:

Date scheduled for manifestation determination PPT/504: _____

Manifestation determination PPT/504 is scheduled before the student is schedule to return from a suspension that may have been imposed. _____ yes _____no

Results of manifestation determination PPT/504 attached: _____ yes _____no

Important Events:

Date and Time of Incident: _____
Date and Time of Direct: _____
Contact with Parents: _____

1st day of Suspension: _____ 10th day of Suspension: _____

Police Action Taken:

Date and Time when Police were Contacted: _____

Police Action Taken: _____

Police Report Attached: yes no

Date and Time of Direct Contact with Superintendent: _____

Date of Due process Regarding Incident with Student: _____

Date of Notice to parents of potential Expulsion Proceedings:

Direct oral communication: _____

Registered, return receipt requested letter sent on: _____

Witness(es): not applicable

NAME	POSITION	REPORT ATTACHED
_____	_____	_____ YES _____ NO
_____	_____	_____ YES _____ NO
_____	_____	_____ YES _____ NO
_____	_____	_____ YES _____ NO

Type of Incident – Check All That Apply:

See Board of Education Policy 5114 & Regulation 5114.1

1	Willfully striking or assaulting a student or any member of the school staff
2	Conduct causing a threat or danger to the physical well-being or self or others
3	Theft or attempting to steal private or school property or attempting to take personal property/money from any person by means of intimidation
4	Use, either spoken or written on clothing, of obscene or profane language or gestures to a member of the school staff or at school-sponsored activities
5	Deliberate refusal to obey authority
6	Intentional incitement which results in an unauthorized occupation of, or walkout from, any school building, school premises, facility or classroom by any group or students or other persons
7	Participation in any walkout from a classroom or school building by any group of students and refusing to immediately return to said classroom or school building after having been directed to do so by the principal or person in authority
8	Intentional and successful incitement of truancy by other students

	9	Blackmailing, threatening, or intimidating another person
	10	Possession of a deadly weapon, dangerous instrument or weapon facsimile of any kind including, but not limited to, a pistol, knife, blackjack, martial arts weapon, etc.
	11	Unauthorized entrance to any school facility or aiding or abetting unauthorized entrance to of any part of any school, school premise, or building owned by any school district
	12	Possession of a firearm as defined in 18 U.S.C. 921, which is any weapon that can expel a projectile by an explosive action and includes, explosive devices, incendiaries, poison gases, and firearm frames, receivers, mufflers, or silencers. Possession of a firearm as defined by C.G.S. 53a-3 includes a sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon from which a shot may be discharged, or a switchblade knife, a gravity knife, billy, black jack, bludgeon or metal knuckles
	13	Ignition of fireworks or explosives or ignition of materials which cause a fire
	14	Possession of paraphernalia used or designed to be used for consumption, sale, or distribution of tobacco, drugs, narcotics, or alcoholic beverages
	15	Willful destruction of school property, including defacing property, or property of staff members or other students
	16	Accumulation of offenses such as tardiness, class or study hall cutting, or failure to attend detention or repeated unauthorized absence from school
	17	Unauthorized possession, distribution, selling, or consumption of alcoholic beverages, dangerous drugs or narcotics
	18	Making false bomb threats or other threats to the safety of others.
	19	Defiance of school rules and/or repeated violation of generally accepted school rules and practices that makes the violator seriously disruptive of the educational process and/or a danger to others
	20	The use or copying of the academic work of another and the presenting of it as one's own without proper attribution
	21	Unauthorized and/or reckless and/or improper use of motor vehicle
	22	Unauthorized use of any school computer or computer system, computer software, Internet connection, or similar school property or system.
	23	Hazing
	24	Any action prohibited by any Federal or State law which would indicate the student presents a danger to a person or property

Description of the Incident:

What Happened: _____

Incident Report Attached? _____yes _____no

Map:

Is the map included? _____yes _____no

Violator’s Report

Is a description of the incident from the violator’s point of view attached?
_____yes _____no

Disciplinary Action Taken:

Violation: _____

Date: _____

Punishment: _____

Total number of suspensions this year including suspension
resulting from this violation: _____ days

Total number of days out of school due to being suspended this
year including a suspension resulting from this violation: _____ days

Board and School Rules:

____ Copy of relevant Board Policies attached

____ Copy of relevant School Rules attached

How are students made aware of these rules? _____

Date for pre-meeting with the superintendent. _____

Date Set for Expulsion Hearing: _____

Was the expulsion hearing date set on or before the student is
scheduled to return from a suspension? _____yes ___ no

If the expulsion hearing is scheduled for a date after a suspension is over,
has the student been receiving home-bound instruction? _____yes ___ no