

From Jim Agostine

Monroe's Superintendent of Schools

June 2016



Dear Parents and
Community Members,

Welcome to the 2015-16 year end edition of the Superintendent's Newsletter. In this edition, you will get a glimpse of the terrific learning experiences our students, parents, and teachers experienced this year. In addition, please see the College acceptances our students earned. I am proud of our graduating class for their leadership and academic prowess. I hope you find all of this content informative.

I am delighted to announce that Peter

Schmidt was unanimously selected to be the Monroe Teacher of the Year for 2016-17. Peter is most deserving of this award and recognition. During the summer, he will be completing his application for the Connecticut Teacher of the Year Program. Peter will be formally recognized for his contributions in November at the State Recognition Program held at the Bushnell Auditorium.

This summer, after some rest and relaxation, our Administrative Team will continue the work that has made Monroe Schools a world class school

district. We will be busy planning and implementing professional development for staff and administration. In addition, I look forward to continuing our work of implementing new Board of Education Goals and Action Plans for 2015-18. It is through the process of setting and achieving goals that we challenge our organization to continually improve.

I want to wish each and every one of you a relaxing, healthy, and safe summer vacation. I look forward to the start of the new school year when we can reengage in our most important work.

Sincerely,
Jim

Monroe Public Schools Dates

August 26, 2016

MHS—Freshmen Orientation
JH & STEM—Locker Orientation

September 1, 2016

First Day of School

September 5, 2016

No School—Labor Day

September 12, 2016

Grades PreK-2
Back to School Night

September 13, 2016

JH/STEM
Back to School Night

September 14, 2016

MHS
Back to School Night

September 15, 2016

Grades 3-5
Back to School Night

October 1, 2016

SAT @ Masuk High School

October 3, 2016

No School
Rosh Hashanah

October 12, 2016

No School
Yom Kippur

October 19, 2016

PSAT @ Masuk High School

November 23, 24, 25, 2016

No School Thanksgiving Recess

Visit Monroe Public Schools Website

www.monroeps.org



MONROE PUBLIC SCHOOLS
— MONROE, CONNECTICUT —

Masuk FBLA Attends 54th Annual Connecticut FBLA State Leadership Conference

On April 4, 2016, Masuk High School's Future Business Leaders of America organization attended the 54th Annual Connecticut FBLA State Leadership Conference at the Radisson Hotel in Cromwell. The 2015 – 2016 state FBLA officers opened the conference with a welcome and introduction to the day. The 2016 – 2017 FBLA State Officer candidates were also introduced to all the attendees.

After the welcome, the members either participated in a pre-determined event, such as a Job Interview, and competed with others in the topic, or attended a workshop designed to explain a certain aspect of business which was presented by someone in the business field or with rich business experience. One of the workshops was presented by Charles Garcia, a professor at Mercy College, who explained the "Ten Communication Command-

ments for Business Success." He stressed the importance of being able to communicate effectively with colleagues and clients and also the importance of presenting oneself with professionalism. Some other workshops included information on the basics of starting a business and investment banking.

The day concluded with closing statements from the FBLA State Officers discussing some of the things FBLA had done in schools across Connecticut this year. There was also a presentation of awards, won by the top competitors in the events participated in earlier that day, and the induction of the next year's state officer team. Awards were also won by the top scorers of a test taken online on a selected subject, prior to the conference. The following Masuk members received an

award: Megan Sheridan and Dylan Condon – First Place – Community Service Project; Sarah Gruber, Carolina Sardinha and Michelle Rajpolt – Second Place – Marketing; Diana Wallet – Third Place – Public Speaking; Alexandra Lichvar – Third Place – Introduction to Business; Zayne Lawrence – Fourth Place – Insurance and Risk Management; Julianna Barker – Fifth Place – Introduction to Business Communication; and Kayla Wallet – The "Who's Who" award for outstanding leadership and service.



World Languages in Monroe

All students in French and Spanish courses took the American Council on the Teaching of Foreign Languages' (ACTFL) Assessment. The Assessment measured proficiency in languages, listening, and speaking. The Assessment is a simulated conversation between a native speaker and the student. Score reports include an explana-



tion of the level achieved as well as helpful strategies that students can use to improve their conversational ability. There is no passing or failing level on this scale; the report is simply a description of students' current speaking proficiency.

Over the past two school years teachers have participated in multiple

professional development sessions devoted to understanding the assessment and its ratings, and in creating activities designed to improve students' speaking ability. All language students have regularly practiced conversational speaking in a variety of activities including frequent paired conversations and small group discussions. The number of Monroe students with ratings in the three highest levels in 2016 is almost double that of 2015.

Masuk Students Impress at the Third Annual History Bowl



What could bring close to 100 high school students out after school to compete, support, and cheer on teams? The answer may surprise you. This March, it wasn't a basketball game or concert, but Masuk High's Third Annual History Bowl Competition. Sixteen, three-person teams competed in the opening rounds of the Jeopardy-like test of the many topics studied in History and Social Studies courses at Masuk. From World History to AP Psychology, students consistently impressed the faculty with their knowledge. Four teams emerged to play in the "Final Four" semifinals in April. Seniors Amanda Wall, Dylan Condon, and Charith Tiru-

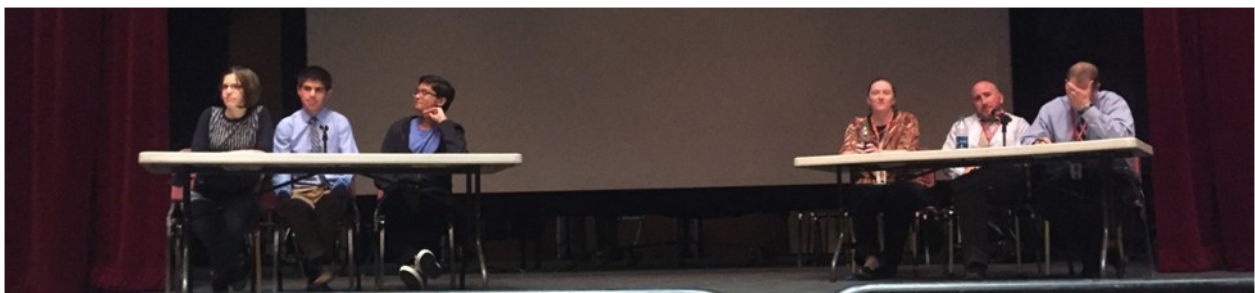
mani took home the victory. Their winning question was in the category of "Historical Math" where students needed to add the year of JFK's assassination, the total number of Constitutional Amendments, and the number of nations who have permanent seats on the United Nations Security Council. Their answer, $(1963+27+5=1995,$

if you are playing at home), propelled them to victory over strong competition from juniors Eddie Nicolas, Jed Wittenberger, and Brian Correll. Champion Amanda Wall said, "This was my first year participating in History Bowl, but I wish I had done it every year. I don't always get a chance to show off my history trivia."

This year was made all the more exciting as the winning team played in a "Pro-Am" round against the front office team of Assistant Principals, Julia Strong and Mark Schwarz, and Principal, Joe Kobza -- all former social studies teachers. "I was so im-

pressed with the depth and breadth of knowledge that the kids showed throughout the tournament. Just another fantastic opportunity for students to highlight their academic strengths," said Kobza. In the end, the student champions brought the administration team to the brink of defeat, but fell just short in an impressive battle of wits.

It was a record year for participation and a remarkable display of enthusiasm and academic prowess. Congratulations to all the participants and keep studying for next year!



Left to right: Amanda Wall, Dylan Condon, Charith Tirumani

Julia Strong, Mark Schwarz, Joe Kobza

Monroe School Counseling Activities



Elementary Schools

At Stepney Elementary, the school counselor has been in classrooms working with students from K-5 on lessons related to friendship, effective communication, stress, and time management. Monroe Elementary and Fawn Hollow are finishing up their student ambassador program. The student ambassador program was designed to promote a positive and inclusive culture in the elementary schools. Students are trained by the counselor in strategies that will help all students be included and to promote an atmosphere of kindness and respect.

Jockey Hollow/STEM School

School counselors continued the positive outreach of the Ben's Bells project. Both Jockey Hollow and STEM counselors worked with students to participate in this wonderful project. Ben's Bells was created to foster intentional and spontaneous acts of good will, and to inspire, educate, and motivate people to realize the impact of kindness. Helping students strengthen their emotional selves, improving one's connection with others in the school and community, and reminding the students to be kind and thoughtful supports student development.



Masuk High School

School Counselors offered a college fair field trip for the junior class to the Hartford Convention Center. Over 300 colleges/universities were represented. Students took the opportunity to meet the admissions officers and learn more about their colleges of interest. The juniors are officially starting their post-secondary college/career journey, and the school counselors will be supporting each member of the junior class with their plans.

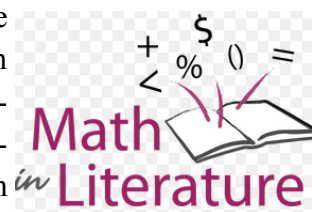


Bringing Literature into Math Classes

Why are most Canadian Junior Hockey Players born in the first few months of the year? Does it take 10,000 hours to become great at something? These are some of the questions students in Amy Pecora's Probability and Statistics classes are thinking about after reading chapters from the New York Times Best Seller *Outliers* by Malcolm Gladwell. The students selected several chapters in the book and wrote a reflection

paper about those chapters. This is the first year *Outliers* was brought into the math class as an extra credit project allowing students to learn about and discuss the common thread between people who achieve something beyond of normal experience. *Outliers* is also on the summer reading list for Advanced Placement Statistics. AP Statistics teacher Mark McKee wants his students to read the book

as a good introduction to the course and to generate a discussion on the importance of statistics and how outliers affect a data set. These teachers are embracing the use of literature in the mathematics class to help students make reader - text connections deepening their understanding of the subject matter through various disciplines.



Science At Play

*Reflection from Roseanne Haughton,
K-5 Science Coordinator*

Recently, a student teasingly told her teacher that recess was her favorite part of that day. Her teacher smiled. And I wondered, as I listened to students at work in science lessons, if recess and play significantly impacted these young learners. It sure did.

In a classroom earlier that same week, a food chain lesson was taking place. A student excitedly explained to classmates that the chain works just like the Jenga game, that when pieces are removed, the chain is unstable and falls apart. His teacher smiled. Yet another class lesson began about reaction time. This time, a student realized she knew about this concept because she watched her brother and a friend kicking a ball when they played soccer at

the park. She continued to explain her understandings to classmates in a collaborative work group. Her teacher smiled. When students struggled to differentiate between pitch and volume during a lesson on sound energy, a perceptive classmate decided this should be easy to remember since a baseball pitcher only threw pitches high or low, never loud or soft. His teacher and classmates smiled. A second grader participating in an investigation of root vegetables observed that his potato smelled like dirt as he sketched and labeled his observations. His teacher added that scientists would say soil, and then she smiled.

Building a solid foundation for science and engineering concepts is a goal of elementary science educators. Then why would we break into a smile when a student proudly announces that recess is

the best part of the day? Not because we think it is funny, but because we recognize its value. We know that science concepts are cultivated during play and that when Newton's Laws are presented in a future science class, we may have a recess scientist among us to help make sense of it!

It is said that science is all around us. That includes play and recess, too. Our students prove it to us every chance they get. They remind us that making science concepts relevant, meaningful, and personal is how we help them learn.



Shakespeare at Jockey Hollow

The words of the Bard can be heard ringing through the halls of Jockey Hollow and STEM during the past few weeks as the eighth graders are introduced to William Shakespeare. For the past five years, all eighth graders have studied *A Midsummer Night's Dream* in their Language Arts classes. This unit has served as an effective transition to the rigors of the high school where they will encounter more works by this Elizabethan literary giant. One of Abby Carey's students noted that,

"It's good to learn how to read that language now to prepare for next year." Students have been studying the structure and meaning of the texts, acting out scenes, watching segments of filmed staged versions at the Globe Theatre, and sections of glossy Hollywood adaptations. Students have recognized the influence this play has had on modern popular entertainment, citing similar plot devices they have seen in television sitcoms and cinematic romantic comedies. Classes have been en-

gaged by the plot and humor, with one eighth grader commenting, *"It's exciting and suspenseful and you'll enjoy it once you start to read it."*



Happenings Around Monroe Elementary School

The children at Monroe Elementary have been busy working in our school and community to help to make it a little bit nicer place to be! Our school Motto is “A Community that Cares.” That’s just what our children have been demonstrating by participating in a number of projects in our school, community, and beyond.

Our fifth grade peer leaders organize food and item drives for our school every year.

For over ten years, we have collected “Treats for the Troops,” in conjunction with “Project from the Heart” in Fairfield. Various items are delivered to our men and women serving our country. Earlier in the year, we collected food for Monroe Food Pantry

which was tied into a science nutrition unit. The second grade learned about various food groups and then delivered the items to the food pantry.

For many years, Monroe Elementary children have participated in Jump Rope for Heart. The students in Grades 3-5 participated in late May.

Last year, Mr. Moretti, our PE teacher, spearheaded the efforts once again, helping our school place in the top ten schools in Connecticut, raising \$21,361 for



the American Heart Association—truly a wonderful event!!

This year, we have added one more activity to our school—Unified Sports. Unified sports is an inclusive sports program that pairs our fifth grade students with classmates and younger students to train for various sports/activities. This has been a great way for our students to build skills and confidence and an inspiring addition to our school.

While our children are busy working hard in the classroom, we encourage them to develop a sense of caring and kindness for others in their school and community. We are proud of their contributions and thank our parents for their support of these activities.

A Separate Peace with Parents

All teachers recognize the importance of parental involvement in their students’ success. During high school, this can become more difficult as young people assert their independence and many bristle at the thought of their parents’ presence at school. Masuk English teacher, Penelope Odell, successfully bridged this divide by inviting parents to read the classic novel *A Separate Peace*, by John Knowles, with their children, and then take part in a Socratic Circle discussion in their child’s freshmen English class. Five

parents took advantage of the opportunity, and it was an incredible success for all involved. Parent, Darcy Scholz, noted that “*It was a wonderful experience for many reasons*” and “*was able to participate in (her) child’s class and see her learning first hand.*” She was incredibly impressed with the “*higher levels of thinking that (she) witnessed.*” Parent and Board of Education Member, Shannon Monaco, had a particularly interesting perspective, as she reports: “*The first time I read A Separate Peace was as a freshman student in Ms. Odell’s class at Masuk.*”

She also was thrilled with the performance of her daughter and her classmates, commenting that, “*It was awesome seeing the kids actively participate and share their perspectives.*” Sadly for Monroe, Penny Odell will be retiring at the end of the school year, but her work with students and family will certainly linger. As Mrs. Monaco observed, “*We are really fortunate in Monroe to have passionate teachers like Ms. Odell, and it is easy to see why she has a lasting positive effect on her students.*”

Peter Schmitt is Monroe Public Schools' 2017 Teacher of the Year.



Masuk High School physics teacher, Peter Schmitt, was recently recognized as the Monroe Public Schools'

2017 Teacher of the Year. The formal announcement of Schmitt's recognition came on June 5 at the annual end of year celebration at the Waterview in Monroe. (Peter is shown above with his wife, Mary.)

Hired in 1989, Peter is a consummate professional, scholar, and leader. A proud graduate of the University of Connecticut with a Bachelor of Science degree in Physics. He also earned graduate degrees in both Natural Science and Educational Leadership. Peter holds Connecticut certification in several subfields of science, but found his true calling teaching physics at Masuk. His classes are marked by engaged students, hands-on learning, good humor, and rigor. Students come to work hard, to question, and to grow.

Peter can simultaneously inspire the serious science student to greater heights of inquiry, while making physics class bearable and fun for the science-phobic student. One of Peter's trademark learning experiences is the annual Physics Cardboard Boat Regatta, where students are charged to engineer a sea-worthy boat from a set list of materials. The project culminates in the Masuk pool, where students set sail to prove their learning. When educators talk about the relevance of authentic assessment, Peter's class is a great example.

In addition to his classroom achievement, Peter has been a school-wide and District-wide leader in Monroe. He served as the High School Science Department Chair from 2005 to 2013, and added Supervision of Curriculum in the middle grades from 2009 on. He authored Masuk's AP Physics B curriculum for our most advanced students, and was part of the original inquiry design advisory team which initiated the District's STEM Academy in 2011.

Peter's service to our community does not end in the classroom. He has been

an active coach for many seasons of softball, ice hockey, and girls' soccer. Peter started the girls' golf program at Masuk and coached the team for eight years. He initiated both an Outing Club and a Physics Club at Masuk which he advised, and even the faculty has Peter to thank for his jovial annual Masuk golf outing.

Peter was nominated for this award by parents, students, and colleagues. Brian Hourigan, a physics teacher at Masuk, credits Peter's influence with igniting his own love of teaching. Masuk parents also report that dinner conversations with their high school children have included excited discussions about the Laws of Thermodynamics. Peter's passion for science and his delight in discovery have rippled through generations of Masuk students.

Monroe Public Schools is a fantastic educational environment. Peter Schmitt is a big reason for that. Peter will be honored with all of the other towns' Teachers of the Year in Hartford in the fall. He will also participate in the Connecticut Teacher of the Year program.

"Spectagala": A Celebration of Learning: Life and Culture in the 1980's



Marty McFly would have been thrilled with this year's Spectagala at Masuk. Students and teachers revved their DeLoreans, strapped on their

Reeboks, and pegged their jeans to travel back to that decade of excess -- the 1980s! In addition to honoring this totally awesome decade of change and excitement, "Spectagala" displayed interdisciplinary collaboration at its best. Classes across the curriculum, including AP US History, AP Psychology, Forensics, UConn Biology, and the English Department's Modern Heroes (among many others), committed to learning stations featuring major events of the time.

Other participants contributed stations featuring toys, video games, dance, music, and much more. When there was not a student DJ spinning classic 1980's tracks, a live band comprised of Masuk students performed for everyone in the library. It was like a John Hughes Prom! "Spectagala" is an annual celebration dedicated to different decades that proves to be both informative and fun for the entire Masuk community.

STEPNEY 5K BUDDIES

In September, Kindergarten can be a little scary for a four or five year old. There are hundreds of big kids taking up space on the busses and in the hallways, and they seem so huge to these little ones. The littlest learners at Stepney don't worry about such things with the start of the "5K Buddy" program two years ago. At the beginning of the school year, each kindergartner is paired up with a fifth grade student for the year. Each month the buddies get together to do various activities such as "Getting to Know You" venn diagrams, where they learn they

really aren't that different, making crafts, reading books, and doing service projects together, such as raising money. The fifth graders even help the kindergartners get ready for their Halloween parade. The friendships that bloom from this experience is VERY inspiring. The fifth graders will often look for their buddies at assemblies, in the halls, and even off the school campus. The children often come back with stories of seeing their buddies on the weekends, and the parents are pleased to see how caring and friendly their fifth graders are with the little guys. Next year will

be the third year of the program, and we hope, eventually, to see similar programs expand to other grade levels. This year's culminating activity will be when the fifth graders enjoy the kindergarten concert dress rehearsal in preparation for their end of year concert for their parents.



Third Annual da Vinci Festival

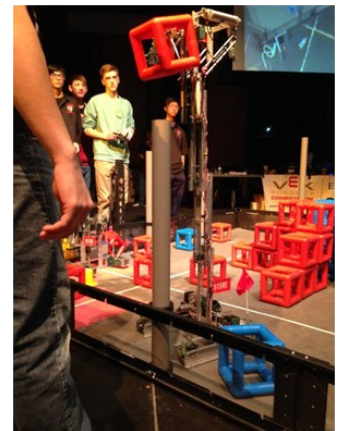
Masuk High School senior, Michelle Janco, was one of the Monroe students featured in the District's annual K-12 art show and student work exhibition.



Michelle was previously honored with the prestigious Gold Key for her art portfolio at the CT Scholastic Art Awards Jury

in January. She joined over 2,500 other students from all our schools, who had their work displayed at Masuk High School on Friday, April 1, and Saturday, April 2. In addition to a piece of art from every child in grades K-8, festival attendees also viewed high school artwork and delicious hors d'oeuvres served by Masuk Culinary Arts students.

Art Projects are not the only student work featured at the da Vinci Festival. Beyond all the visual art masterpieces displayed at the show this year, there was a variety of student work from other fields as well. Monroe's engineering and robotics students (grades 6-12) set up in the cafeteria, including the popular robotics pit.



Other exhibits this year included chorus, band and strings performances, woodworking and photography displays, the ever-popular video production short-film festival, and more. Please join us next spring at the da Vinci Festival to celebrate our student's amazing work!

3D Printing With Elementary Students and Google



Due to a generous donation from John Skidmore and CDW-G, Fawn Hollow Elementary School received a new MakerBot 3D printer. Mary Rauner, Library Media Specialist, quickly put this new technology to work and fifth graders have been designing three dimensional objects on Chromebooks and bringing them to life on the printer. Through this process students are making important connections to math and science as well as the engineering process. In addition, students are very excited and engaged to use this new tool. We hope to expand on this work by bringing

3D printers to our other elementary schools in the future. Masuk and JH already have 3D printers which were purchased primarily through grants.

In addition to this generous gift, Mr. Skidmore also arranged an opportunity for an administrator and 11 faculty members to go to Google's offices in New York. During the visit, the group was given a tour of the facility which houses 6,000 employees and uses more bandwidth than any other building in New York. Our team also had the chance to provide feedback about future updates and enhancements they would like to see in Google Apps for Education. That feedback was given directly to Google developers, and we hope to see changes that will benefit students and

teachers in the Monroe Schools as well as schools across the nation. In addition, our staff were given a preview of new technologies Google has planned for the future. Overall, the day was a rich learning experience that will yield many benefits to teaching and learning in the Monroe Public Schools.



Stepney Takes Part in Nationwide Math Contest

Stepney Elementary School has been participating in the Noetic Learning Math Contest since 2009. The Contest is offered as part of the Stepney Elementary School enrichment program and is open to all students in grades two, three, four, and five. The goal of the competition is to encourage students' interest in math, to develop problem solving skills, and to inspire students to excel in math. Stepney students competed against over 21,000 students from 602 schools nationwide. During the contest, students are given 45 minutes to solve 20 problems that cover a broad range of mathematical skills. Of the 101 Stepney Elementary School stu-

dents who participated in the contest, 39 students received scores that placed them on the NLMC Honor Roll or in the Honorable Mention category.

The National Honor Roll consists of students who score in the top 10% nationwide. Seven students from Stepney Elementary School were awarded the National Honor Roll medal: fifth graders, Siddharth Pamulapati and Joseph Eisenman; fourth grader, Ashley Colberg; third graders, Siobhan Riordan, Amy Kass, Christian LaBella, and Jordan Chymbor-Souza.

A Team Winner is one who receives the highest score on their team. A team consists of participants from the same grade level.

The Stepney Elementary School Team Winners are Siddharth Pamulapati, grade five; Ashley Colberg, grade four; Siobhan Riordan, grade three; and Connor Fulchino, grade two.

Thirty-two Stepney Elementary students who participated in the contest scored in the top 50% in the nation, placing them in the Noetic Learning Honorable Mention category. Medals were awarded to all National Honor Roll students and Team Winners.



Masuk 2016 Students' College Acceptances

Adelphi University	Florida Atlantic University	University of Pennsylvania	School of Visual Arts
The University of Alabama	Florida Gulf Coast University	Mississippi State University	The University of Scranton
Allegheny College	Florida Institute of Technology	University of Mississippi	Seton Hall University
Alvernia University	Florida State University	Mount Ida College	Shippensburg University of PA
Conservatory of Performing Arts	Fordham University	Mount Saint Mary College	Siena College
American University	Franklin and Marshall College	Mount St. Mary's University	Skidmore College
Arcadia University	Franklin Pierce University	Muhlenberg College	Slippery Rock University of PA
Arizona State University	Furman University	Nazareth College	University of South Carolina
The University of Arizona	Gateway Community College	New England College	University of Southern California
Armstrong State University	George Mason University	Univ of New Hampshire at Durham	Southern Connecticut State University
Assumption College	The George Washington University	New Hampshire Institute of Art	University of Southern Mississippi
Auburn University	Georgia College	University of New Haven	Southern New Hampshire University
Babson College	Georgia Institute of Technology	New Jersey Institute of Technology	Springfield College
Becker College	Georgia Southern University	The College of New Jersey	St. John Fisher College
Bennington College	Gettysburg College	New York Institute of Technology	St. John's University
Binghamton University	Gonzaga University	New York University	St. Vincent's College
Boston College	Gordon College	Niagara University	State University of New York
Boston University	Hampshire College	Nichols College	Stevens Institute of Technology
Brandeis University	University of Hartford	North Carolina A&T State University	Stonehill College
University of Bridgeport	University of Hertfordshire	The U. of North Carolina at Chapel Hill	Stony Brook University
Brigham Young University, Idaho	High Point University	University of NC at Charlotte	Suffolk University
Brooklyn College of the CUNY	Hobart and William Smith Colleges	North Carolina State University	SUNY College at Oneonta
Bryant University	Hofstra University	University of North Dakota	Susquehanna University
Bucknell University	Hollins University	University of North Georgia	Syracuse University
California Lutheran University	College of the Holy Cross	Northeastern University	The University of Tampa
University of California, LA	Houghton College	Norwalk Community College	Temple University
University of California, San Diego	Housatonic Community College	Norwich University	The Ohio State University
University of California, Santa Cruz	Iona College	University of Notre Dame	Towson University
Carnegie Mellon University	Ithaca College	Nova Southeastern University	Trinity College
Castleton University	Jacksonville University	Oberlin College	Tufts University
Cedarville University	James Madison University	Ohio University	Union College
Central Connecticut State U	John Jay College	Old Dominion University	The University of the Arts
Champlain College	Johns Hopkins University	Oxford Brookes University	Utica College
College of Charleston	Johnson & Wales University	Pace University, New York City	Valdosta State University
Chatham University	Keene State College	Pennsylvania State University	University of Vermont
Clarkson University	Kennesaw State University	Pennsylvania State University, Harrisburg	Villanova University
Clemson University	King's College	Pennsylvania State University, Scranton	Virginia Commonwealth University
Coastal Carolina University	Lafayette College	University of Pennsylvania	Virginia Tech
Colgate University	Lasell College	Pepperdine University	Virginia Wesleyan College
University of Colorado at Boulder	Lehigh University	Philadelphia University	University of Virginia
Colorado College	Lesley University	University of Pittsburgh	Wagner College
Colorado State University	Lincoln Technical Institute	Plymouth State University	Wake Forest University
Concordia College - New York	Long Island University, Brooklyn	Porter and Chester Institute	Washington and Jefferson College
University of Connecticut	Long Island University, Post	Post University	Washington University in St. Louis
UCONN at Avery Point	Louisiana State University	Providence College	Wentworth Institute of Technology
UCONN at Hartford	University of Louisville	Purdue University	Wesley College
UCONN at Stamford	Loyola Marymount University	Quinnipiac University	West Chester University of PA
UCONN at Waterbury	Loyola University Maryland	Radford University	West Virginia University
Cornell University	Lynchburg College	Randolph-Macon College	Western Carolina University
The Culinary Institute of America	Lyndon State College	Regis College	Western Connecticut State University
Curry College	Lynn University	Rensselaer Polytechnic Institute	Western Kentucky University
Daniel Webster College	University of Maine	Rhode Island College	Western New England University
Dean College	Manhattan College	Rhode Island School of Design	Wheaton College MA
University of Delaware	Manhattanville College	University of Rhode Island	College of William and Mary
University of Denver	Marist College	Rice University	Worcester Polytechnic Institute
DePaul University	University of Mary Washington	University of Richmond	Worcester State University
DeSales University	University of Maryland, Baltimore	Rider University	
Dickinson College	University of Maryland, College Park	Rochester Institute of Technology	
Drexel University	Marymount Manhattan College	University of Rochester	
Duke University	Marymount University	Roger Williams University	
Duquesne University	Mass. College of Art and Design	Rowan University	
East Carolina University	Mass College of Pharmacy	Rutgers University-New Brunswick	
Eastern Connecticut State U	University of Mass., Amherst	Sacred Heart University	
Elizabethtown College	University of Mass., Boston	Saint Joseph's University	
Elmira College	University of Mass., Dartmouth	Saint Michael's College	
Elon University	Mercy College	The College of Saint Rose	
Embry-Riddle Aeronautical U	Merrimack College	Salisbury University	
Emerson College	Messiah College	Salve Regina University	
Emmanuel College	Miami University, Oxford	University of San Diego	
Emory University	University of Miami	Sarah Lawrence College	
Endicott College	Michigan State University	Savannah College of Art and Design	
Fairfield University	University of Michigan	School of the Art Institute of Chicago	
Fairleigh Dickinson University	Middlesex University	School of the Museum of Fine Arts	

Superintendent's Student of the Month

Each month, principals are asked to nominate students based on their academic success, positive impact on their schools, and their community involvement. Once the students have been chosen, they and their families are invited to a breakfast at Masuk High School, for an awards ceremony. First introduced by Mr. Jim Agostine, Superintendent of Schools, the students are then honored by their principals who share all of the students' accomplishments with the audience.

September 2015

Elizabeth DiBlasi, Fawn Hollow
 Anabel Bowen, Stepney
 Justin Cahill, Monroe Elementary
 Matthew McGovern, Jockey Hollow
 Veronica Regina, Masuk High School
 Amit Gupta, Masuk High School



October 2015

Vishwajit Selvaraju, Fawn Hollow
 Sawyer Carlson, Stepney
 Zion Ashe, Monroe Elementary
 Julia Zarkar, Jockey Hollow/STEM
 Alden Snajder, Jockey Hollow
 Alexa Valenzisi, Masuk High School
 Andrew Coville, Masuk High School



November 2015

Anastasia Tsihclas, Fawn Hollow
 Siobhan Riordan, Stepney
 Maya Kunschaft, Monroe Elementary
 Mary O'Connor, Jockey Hollow
 Vandana Sampson, Masuk High School
 Michael Katz, Masuk High School



December 2015

Stephen Sentementes, Fawn Hollow
 Athena Gruner, Monroe Elementary
 Andrew Flynn, Stepney
 Kathryn Zimmer, Jockey Hollow
 Allyson Smith, Masuk High School
 Sam Kreski, Masuk High School



January 2016

Grace Sheppard, Fawn Hollow
 Meghan Ferris, Monroe Elementary
 Liam Rooney, Stepney
 Laurie Salustri, Jockey Hollow
 Justin Guinta, Jockey Hollow STEM
 Paige Santee, Masuk High School
 Shin Woo, Masuk High School



February 2016

Shane Dauk, Fawn Hollow
 Ava Baghdady, Monroe Elementary
 Aidan Silvestro, Stepney
 Bryan Castaneda, Jockey Hollow
 Stuart Malone, Jockey Hollow STEM
 Emily Hammer, Masuk High School
 Cameron Lazar, Masuk High School



March 2016

Talia Barnhart, Fawn Hollow
 Lana Drew, Monroe Elementary
 Alyson Oleyar, Stepney
 Skylar Brodtman, Jockey Hollow
 Amanda Cohen, Jockey Hollow STEM
 Taylor Lorusso, Masuk High School
 Charith Tirumani, Masuk High School



April 2016

Carina Gentry, Fawn Hollow
 Sandra Knecht, Monroe Elementary
 Sara Leisawitz, Stepney
 Tayler Haslob, Jockey Hollow
 Robert Lombard, STEM
 Abbey Saia, Masuk High School
 Jonathan Billings, Masuk High School



Nonprofit Org
ECRWSS
US Postage Paid
PI #13
Monroe, CT 06468

Postal Resident
Monroe, CT 06468



Leave a legacy with names of loyal alumni, parents, family, and community supporters of Masuk High School. All Proceeds from the Engraved Brick Campaign will support the completion of Phase 2.

Since 1958, Masuk High School has proudly served thousands of Monroe families. This great institution has provided some wonderful advancements to our Town and a fantastic education to its proud alumni, current, and future students. You're invited to be a part of a historic transformation at Masuk.

As you may know, the Monroe Board of Education is resurfacing the track and field complex at Masuk High School. Phase one of this renovation to Benedict Field includes the much needed repairs to the track and high jump areas plus the installation of a multi-purpose synthetic turf field. Phase two is where we need your help.

Phase 2 consists of: New and Enhanced Lighting System for Stadium, New Audio System, Security System

The fundraising goal to achieve this is \$500,000, and we are asking for your support. To complete this endeavor we are inviting you, family, friends, neighbors, and alumni of Masuk High School to have your name be a part of this amazing and historical transformation with our engraved brick campaign.

To order your brick on line, please visit www.masukallsportsboosterclub.com and click on "*Masuk High School Brick Fundraiser.*"

**We are grateful for your support.
The Masuk High School family has never been this strong, thanks to you!**