

Monroe Public Schools Community Newsletter

Dr. Jack Zamary, Superintendent of Schools

May, 2019



Dear Monroe School
Community:

The term “soft skills” has been growing in use and importance in recent years. While it is a relatively new term, it refers to skills that have long been known to be important and essential in learning, working, and in daily life. Simply put, soft skills refer to the personal attributes that contribute to people working together in a positive way. LinkedIn recently completed a study on the common traits shown by individuals who were hired most quickly on their site. What they found is that “soft skills” were at the top of this list, and the top three of these skills are creativity, persuasion, and collaboration (to see the full list from LinkedIn, follow this link:

<https://learning.linkedin.com/blog/top-skills/the-skills-companies-need-most-in-2019--and-how-to-learn-them>).

While the “hard skills” from content areas like math, writing, reading, and science will always be important, the benefits from content knowledge cannot be realized without the ability to apply and transfer them through soft skills. In simplest terms, the brightest individuals in any profession aren’t great employees unless they can communicate and collaborate with colleagues. In the Monroe Public Schools, curricular experiences that include both hard skills and soft skills are an important and essential part of our ongoing work with students.

Recently, our Curriculum Council completed work on “Assured Experiences” in grades K-12 that require all students to use a range of hard and soft skills. The experiences are built into a range of content areas and require the use of hard skills in content areas and technology. In addition, these experiences require important soft skills like creativity and collaboration.

In the Monroe Public Schools, we continue to consider what information and skills are most important for our students to possess, as we prepare them for a future that is unknown. In the words of author, H. Jackson Brown Jr., “The best preparation for tomorrow is doing your best today.” Our curriculum will continue to change as we prepare students for future success in college and careers.

I hope that you and yours are happy and healthy as we move into the warmer - and hopefully drier - spring season.

Dr. Jack Zamary, Superintendent of Schools



Graphic from www.virtualcareersystem.com

Visit Monroe Public Schools Website

Welcome New Monroe Elementary Principal



Monroe Elementary has welcomed a new principal, Mrs. Kelly Svendsen. The community said goodbye to Mrs. Debra Kovachi who had been the principal for 17 years. She is happily retired, but hasn't strayed far as she still volunteers in district from time to time!

Mrs. Svendsen officially began her journey on March 1st. She comes to us from Ridgefield, CT; where she was in her fourth year as an Assistant Principal. Prior to being an administrator, Mrs. Svendsen was a elementary special education teacher in Stamford, CT. She lives at home in Danbury with her husband, her two boys (ages 8 and 10), and their two dogs.

Mrs. Svendsen has enjoyed making a new start in Monroe. She wrote the following: *"Monroe Elementary is a wonderful place to be! After being a part of the community for even just this short time, and surveying staff, parents, and students, the one aspect that has shined through most is that everyone enjoys what a kind and caring school we have. On my first day here I communicated my two biggest expectations- that everyone at Monroe Elementary will **Work Hard and Be Kind**. So far, I have seen just that. I am looking forward to continuing to learn more about the community and helping the Monroe Elementary students be their best selves every day!"*



Please join us in welcoming Mrs. Svendsen!

Monroe Passport Club

The Monroe Public Schools is pleased to offer Monroe Senior Citizens the opportunity to attend sporting events, musical concerts, and theatre productions in our schools at no cost.

Monroe's Passport Club entitles the bearer to free admission to school events.

This pass is good for regular season games. This pass is not good for Thanksgiving Day and tournament games.

Please call ahead to check for availability of events.



To join, please send your name and address to:

Monroe BOE
375 Monroe Turnpike
Monroe, CT 06468
Attention: L. Madaus

or

email information to: lmadaus@monroeps.org

Masuk's FBLA Impresses at Spring State Leadership Conference

Masuk's Future Business Leaders of America rose above all to showcase their business skills! FBLA members were given a fantastic opportunity to attend the annual Connecticut Spring State Leadership Conference, at Naugatuck Valley Community College, in Waterbury. Participants chose a business category and were tested on their knowledge on the subject. A portion of the students also took part in performance events, where they were given business problems and had to present a feasible solution to judges. Participants were treated with fantastic opportunities in workshops and informational events during the downtime. There were presentations on resume-building, college financing, and learning how to act properly in a job interview. If that's not enough, Mr. Eric Stone delivered a fantastic keynote presentation on building a brand for yourself, which contained endless value for aspiring young businesspeople. When it came time for awards to be announced, Masuk was surely impressive. The following students received an award:

By Jackson Kelman

- First Place in Advertising - Hayley Baron
- First Place in Business Calculations - Andrew Kanjo
- First Place in Marketing - Jared Smith
- First Place in Public Speaking - Meghan Braeiwa
- First Place in Sports and Entertainment Management - Jackson Kelman and Steven Lee
- Third Place in Community Service - Caitlyn Gruber
- Who's Who in FBLA - Amanda Dial

Also in attendance were Mary Attah-Agyenman, Mary O'Connor, Arshriya Koul, Josh Memmesheimer, Ariana Pereira, Gabrielle Picon, Daniel Rodrigues, and Gabriela Sardinha, accompanied by their advisor Lynn Costello.



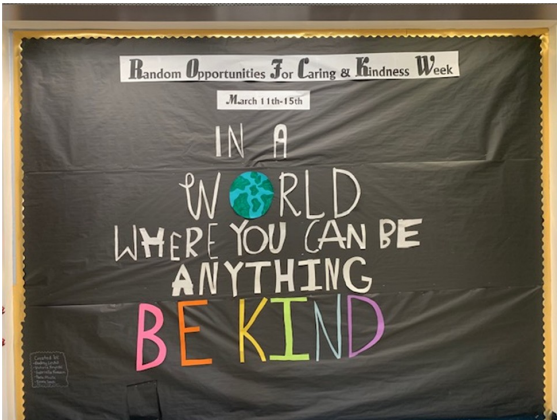
James and the Giant Peach Actors Share Skills at Elementary Schools

Student actors from Masuk's spring production of James and the Giant Peach visited the district's third, fourth, and fifth grades to discuss characterization and personification. At each school, pairs of actors used the text of Roald Dahl's classic text to explore the descriptions of James' two mean aunts: Aunt Sponge and Aunt Spiker. Elementary students then invented a third aunt (some nice, some not-so-nice) reflecting the style of the original. Aunt Hurricane and Aunt Flower were among the brilliant creations that sprung from their imaginations. Another team of high school actors then used

instruction about personification to discuss the insect characters made famous in the book. Student teams were then assigned other animals to personify through clothing and attitude -- the results were fantastic: sharks in suits and parrots in safari hats. The school visits provided our older students a fantastic mentoring opportunity and supported the language arts instruction central to the elementary school experience.

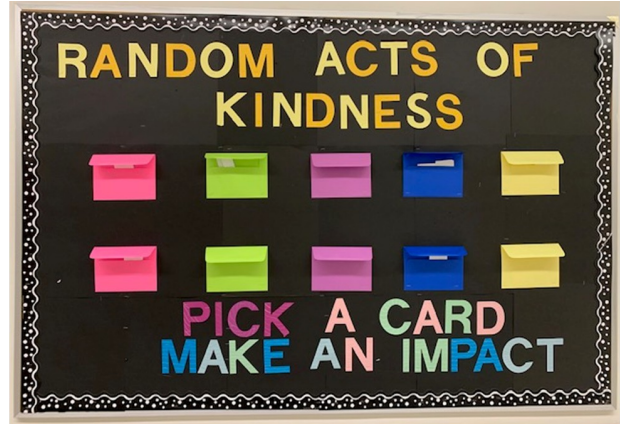


Jockey Hollow ROCK Week



Rock week, a week focused on Random Opportunities for Caring and Kindness, took place March 11-15. Students and staff were encouraged to participate in a Spirit week to show school kindness. Students were given the opportunity to complete suggested acts of kindness found on the bulletin board outside of Pupil Services.

They were also given the chance to brighten a fellow student's day with a kind statement in a "Third Party Compliment Box"



outside each team room. It was wonderful to watch students' positive reactions when they read a kind statement they had received from a friend, peer, or teacher. Various students were able to pay it forward by painting for Ben's Bells, an organization that works to inspire people to practice kindness as a way of life. ROCK week ended with an assembly featuring Richard Sobol, "The Traveling Photographer." Richard shared photographs and fascinating details of his encounters with wild animals and endangered species in various locations around the world. He shared previews of, THE LAST RHINO, a story of extinction and the struggle to save an endangered species, as well as new photos from the vanishing habitat of the world's last Orangutans. His performance inspired students to help the world by discussing the challenges and adventures he encounters.



Students Helping Each Other

Students at Masuk who are members of the National and subject area honor societies regularly serve as peer tutors. Students from the National Honor Society volunteer to serve one period each week and are available in the library. Students in specific subject honor societies volunteer as tutors as needed. One tutor stated that in addition to the satisfaction of helping others, he learns even more about the topics, because he needs to explain them to someone else. It's wonderful program that benefits all involved. Students may speak to their teachers or their counselor throughout the year to inquire about tutoring.



History Classes Expand Their Horizons This Spring



This spring history students across the grade levels are traveling the area to enhance their classroom learning experiences. Students have been working hard all year learning about various historical topics and people who have made a difference. Now they have the chance to visit historic sites to learn about these people in greater depth. This is the case for our first graders who have been learning all about their town and its community helpers. This May they are traveling to Town Hall to meet with representatives of several town departments and our First Selectman, Ken Kellogg. Students will also be visiting the Edith Wheeler Memorial Library to get a tour of the children's library and their very own library card to kick off a summer of reading.

In April, eighth graders traveled to Hartford to tour the State Capitol, where they were able to meet Representative J.P. Sredzinski (above). In addition, the students visited the Museum of Connecticut History and the Harriet Beecher Stowe Center. At the Stowe home, students engaged in an activity to learn about the methods of several abolitionists who fought to end slavery including Stowe and others. Students also discussed the power people's words can have on social justice movements across historical eras and today.

Grade nine students will be traveling to the Metropolitan Museum of Art, in New York City, this May to view the art and artifacts of the many civilizations they have studied in World History. Several junior classes visited the home and Presidential Library of Franklin Delano Roosevelt, in Hyde Park, NY. Students worked with documents from the president's archive related to the attack at Pearl Harbor and toured his home and museum.

Each tour involves the skills we practice in our classrooms, like critical reading. Yet each trip also provides students with opportunities to learn in new and different ways too. Research has shown that going on field trips can increase the skills, knowledge, and positive attitudes of both students and teachers. Just as important, field trips are fun learning experiences that create lasting memories. Hopefully, these trips will inspire students to continue to learn more about the important historic places all around them!



"Making the Most of Field Trips - Educational Leadership." Accessed April 9, 2019. <http://www.ascd.org/publications/educational-leadership/summer07/vol64/num09/Making-the-Most-of-Field-Trips.aspx>.

Memories Matter, Masuk Club

Memories Matters, formerly known as Math for the Ages, is a club at Masuk High School started by Nisha Honnaya in 2015. The purpose of this club is to increase awareness and compassion of people who suffer from memory loss.

Members of the club volunteer twice a month at Spring Meadows, an assisted living facility, in Trumbull. While there, students engage in various activities with the residents; such as cooking, crafts, and games. During this school year, the members of the club have raised over \$400 through various fundraisers such as selling homemade purple, choco-

late lollipops, and partnering with Linda's Storytime to promote awareness for Alzheimer's Disease. In addition to working with individuals who suffer from dementia and raising funds, the club members also had an opportunity to learn more about the disease from Maria Tomasetti, a volunteer with Connecticut's Chapter of the Alzheimer's Association. In addition, the members are planning on participating in this year's Walk to End Alzheimer's, in New Haven, on September 29.

The Memories Matters club has not only had an impact on the residents at Spring Meadows, but it also has been

students, the students benefit by improving their communication and interpersonal skills. Most of all, nothing can beat the feeling of giving, sharing, and learning.



very rewarding for its members. While the residents enjoy interacting with the high school



Recognition Ceremony for Jockey Hollow Friday, June 14, 2019 at 6 PM, in Masuk's Gymnasium

and

Graduation for Masuk High School Monday, June 17, 2019 at 6:30 PM, in Masuk's Gymnasium





The mission of the Monroe Public Schools is to create a student-centered environment where all learners maximize their intellectual, creative, social, emotional, and physical potential.

For more information on the Monroe Public Schools, go to:

www.monroeps.org

Masuk HS Teachers Awarded the UCONN ECE Small Classroom and Community Development Grant

This past winter, Mari O'Rourke and Peter Schmitt were awarded the UCONN Early College Experience Small Classroom and Community Development Grant. This grant was awarded to UCONN ECE teachers who submitted proposals for technology, equipment, or other materials to enhance their subject area. As teachers, Mari O'Rourke and Peter Schmitt are always looking for new and better ways to share knowledge, inspire innovation, and prepare their students for the future. They believe that students learn best when they are actively engaged in the curriculum by using a variety of visuals, manipulatives, modeling, technology, and practical activities that bring the material to life. With the grant, Mari and Peter purchased a 3D printer for the math and science departments. The 3D printer provides hands-on technology experiences allowing the students to do more science activities and experiments. The addition of the 3D printer will increase students' understanding of the curriculum and will spark interest in the areas of programming and engineering. The printer will allow the teachers to take a giant leap forward in providing opportunities to make the concepts they are teaching more meaningful and relevant. In math, the printer will help make the abstract tangible. For example, when learning about volume of solids in calculus, it is extremely difficult to draw three dimensional objects on a two dimensional surface such as a paper or on the board. Creating three dimensional models literally brings depth to these concepts and provides students with the opportunity to hold the figures, so they can analyze them from all sides. In physics, there are a number of places where being able to print materials will be extremely valuable, such as building a hydraulic robot arm and creating various parts for physics labs including apparatus for determining thermal conductivity of a solid. These ideas are only the tip of the iceberg. Once both departments get started, they will find all sorts of uses for the printer that will affect almost every student at Masuk HS.





Summer Reading Challenge

In early May, the Governor of Connecticut launches a new summer reading challenge every year. Students are encouraged to participate in local public library programs or purchase books themselves. The schools gather the number of books read during the summer and honor those students in the fall. The National Education Association (NEA) shares some good advice; “When it comes to summer, reading may not be the first thing—or even in the top ten things—kids have in mind! But reading can be the ideal summer activity. It’s fun, portable, can involve the whole family, and will help your child academically.” www.nea.org/grants/67128.htm

Elementary Science News

The Science National Honor Society hosted the 5th Annual Family Science Night, at Masuk High School, on April 2, 2019. High school students worked with our elementary students and families on a wide variety of hands-on science and STEM experiences. The evening was broken into two sessions in order to accommodate as many families as possible. Approximately 250 people attended, including high school students, elementary students and family members, teachers, and volunteers. The evening provided an opportunity for students and families to share the excitement of science, celebrate the commitment of Monroe Public Schools to science education, and enjoy a school community event.

Information collected from Family Science Night exit surveys identified interest in summer science opportunities for elementary students. In order to provide a summer program to students entering grades 1-6 in Monroe, we looked to National Inventors Hall of Fame for inspiration and decided to offer their week long summer camp called Camp Invention in June. We are thrilled to bring this nationally recognized summer opportunity to Monroe students!

The National Inventors Hall of Fame® (NIHF) Camp Invention is a nationally acclaimed summer program for elementary children, where STEM concepts come to life. Led by local teachers, this program has tapped into kids’ natural curiosity since 1990, giving them the opportunity to become innovators through teamwork and immersive, hands-on creative problem-solving. Each year, the educational team collaborates with National Inventors Hall of Fame Inductees to develop a new, action-packed Camp Invention experience for children. With the 2019 program, Supercharged™, campers take on four exciting challenges, meet innovative superheroes, and bring home newfound confidence. The week long program takes place June 24-28, at Fawn Hollow School from 8:30 a.m. to 3:00 p.m. for students entering grades 1-6. All registrations are processed online at www.invent.org. If you have any questions, please contact Roseanne Haughton, K-5 Science Coordinator, at rhaughton@monroeps.org.

For more information about National Inventors Hall of Fame or to register for Camp Invention, visit www.invent.org.

A NONPROFIT PROGRAM OF THE NATIONAL INVENTORS HALL OF FAME®

The graphic features the Camp Invention logo at the top, which includes a stylized 'I' inside a green gear-like shape. Below the logo is the text 'Camp Invention®'. The main part of the graphic is a yellow and green comic book-style banner with the text 'EXPERIENCE THE SECRET POWER OF THE INVENTION PROCESS!' in bold, blue and red letters. Below this banner are three small photographs of children engaged in activities. Under each photo is a label: 'COLLABORATION' (with the subtext 'TEAM UP TO BUILD AND TEST WORKING PROTOTYPES!'), 'CONFIDENCE' (with the subtext 'GAIN CONFIDENCE BY COMPLETING FUN HANDS-ON CHALLENGES!'), and 'CREATIVITY' (with the subtext 'CREATE AND TAKE HOME YOUR OWN SUPERHERO GADGET!').

VISIT US AT INVENT.ORG/CAMP

Four Ways to Beat the Summer Math Slump

It's not quite summer yet, but it's coming! You might be wondering how to prevent your child from forgetting all the math that was learned this school year. From Harvard Graduate School of Education, here are a few ways to keep skills fresh and have fun at the same time. (<https://www.gse.harvard.edu/news/uk/16/06/summer-math-loss>)



Summer Math Loss and how families can work to counteract it:

- **Highlight the math in every-day activities.** When shopping, help kids calculate change or discounts. When watching a baseball game, talk about what players' statistics mean. When cooking, try halving or doubling a recipe, and assist kids in figuring out the new proportions.
- **Read short math stories together.** Studies have shown that reading math-focused stories to children, such as Bedtime Math books or the Family Math series (Amazon), can help boost math scores in school.
- **Play math games.** Games like Yahtzee, Racko, Blokus, Monopoly, Qwirkle, and Set all rely on skills necessary for math, such as counting, categorizing, and building. Even playing with blocks and assembling jigsaw puzzles can help kids learn spatial skills and recognize patterns.
- **Find small ways to practice math at home.** While worksheets alone won't solve summer math slump, small amounts of practice with basic formulas can help. Problem-of-the-day math calendars are a great way to practice basic math problems on a small scale. Parents can also find ideas and resources on the CT Summer Math Challenge website about what types of mathematical activities their children should be practicing.

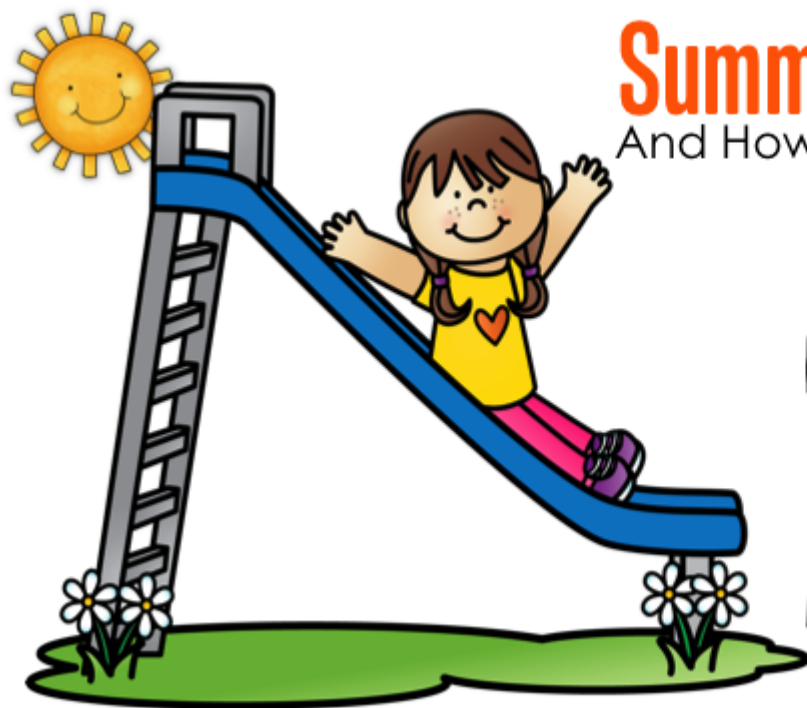
For more information on preventing the summer math slump:

Bedtime Math (<http://bedtimemath.org/>)

CT Summer Math Challenge (<https://portal.ct.gov/SDE/Math/Summer-Math-Challenge>)

Greg Tang Math Games and Activities (<https://gregtangmath.com/index>)

Science Magazine (<https://www.sciencemag.org/news/2015/10/bedtime-problems-boost-kids-math-performance>)



Summer Slide Statistics

And How to Avoid the Summer Slide

- Over **2 ½ months** of math skills are lost over summer
- 2 months** of reading skills are lost over summer
- Teachers spend **6 weeks** reteaching old material
- Spend just **2-3 hours per week** during summer to **avoid the summer slide!**

Masuk's Unified Sports Team

Unified Sports was started in the fall of 2010 by Jennifer Parsell. In the fall of 2016, Danielle Hawley and Nicole Schwartz took over as coordinators. Unified Sports plays three seasons; soccer in the fall, basketball in the winter, and volleyball in the spring. They practice every Tuesday and play two games and a tournament per season. Their second annual Unified Sports Alumni Volleyball Game will be on Thursday, May 21st from 2:30-3:30 in the Masuk Gym! In the spring, the team has a Baseball in Education field trip where they go to a Hartford Yard Goats baseball game with other school teams in Connecticut. Baseball in Education gives all athletes and partners an opportunity to attend a field trip together and have fun outside of school. The Inclusion Campaign is run in the spring. This is a Special Olympics initiative to raise people's awareness of the derogatory use of the r-word and inclusion. Students on the Unified team encourage classmates to take the pledge to stop saying the "r-word" by signing a banner that gets hung up outside of the



cafeteria. Two years ago, they were nationally recognized as a Champion School by the Special Olympics, due to our extensive participation in our inclusion programs at Masuk High School: Unified Sports, Unified Culinary, and Buddies Club. In the spring, they attend two award ceremonies with four members of our team. The Michael's Cup Teammate Award recognizes one athlete and one partner who are model teammates both on and off the team. The SWC Leadership Award recognizes one athletic and one partner who act as true leaders while playing Unified Sports. The four recipients of these awards are invited to a banquet to celebrate with others and receive their award.

K-12 School Counseling Corner

This month school counselors, in each of the schools, have been discussing some very significant and important topics with the students.

Elementary Schools

Learning about one's unique talents and special qualities
Talking about worried and scared and how to make it better
Standing up for and Asserting yourself with, "I feel" statements
Kindness, friendship, and giving compliments

Middle School

Calming down/relaxation strategies/Yoga
ROCK week (Random Opportunities of Caring and Kindness)
Role models- Who are your role models?
Research the Success of five individuals-what traits and qualities do these people/groups possess?
Personal Talents and hobbies
Global issues and how can we make the world a better place
College exploration

High School

Junior Year college/post-secondary planning and exploratory meetings
Healthy Decision-Making Groups (Anti-Vaping)
Harassment (many different forms) / discrimination/ inclusivity/bystanders-supporting others
Healthy and Toxic Relationships



Stepney School “SPARKS” Kindness Month



This past February was our Kick-off to the beginning of Kindness Month, where students and staff focus on the K in SPARK.

- S - Supportive
- P - Proud
- A - Accountable
- R - Respectful
- K - Kind

In all of our classrooms, lessons were executed on the use of kindness in all settings. All teachers did a read aloud, followed by class discussions of what kindness looks like, not only in our school building but throughout their day. Stepney students, in all grade levels, made hearts and wrote what kindness means to them. The culmination of the activity was



when the hearts were posted outside of every classroom to form a kindness “chain” of hearts throughout the school.

Teachers were then encouraged to do lessons and activities throughout the month of February that focused on kindness. While also during the month of Valentine’s Day, our students learned new ways to show kindness to others. One of the common themes students found was that things done for them on an everyday basis were also acts of kindness shown to them, and should be recognized and appreciated.

Staff were on the constant search for students exhibiting acts of kindness in our school day, and they were awarded pink kindness bucks for showing acts of kindness. A special drawing was then held for a fun activity for all of our pink SPARK buck recipients.

The Stepney PTO was also a big part of Kindness Month as they sponsored a food drive for the Monroe Food Pantry. Parents, students, and staff all contributed to this worthy cause.

Also some of our extracurricular groups participated in the celebration of kindness. For example, our community service organization, called the Flight Crew, created bookmarks for the Senior Center in Monroe while also donating puzzles and books as well.

Kindness Month culminated with a school wide assembly. Students from every classroom shared what they wrote on their hearts spread around the school, and they were awarded special kindness coins.



Fawn Hollow Big Read Builds a Community of Readers

What do Kona (the Labrador), Murray (the bat), Gwendolyn (the hermit crab), and Stumpy (the squirrel) have in common? They are the best of friends! The Fawn Hollow community was introduced to these charming characters while reading the heartwarming story **Gooseberry Park** for the 8th Big Read, Fawn Hollow's all-school book club..

In this uplifting story which reinforces the importance of family and close friends, Stumpy gives birth to her triplets in a pin oak tree in Gooseberry Park. But when a chilling ice storm destroys the tree, Stumpy is forced to find a new home for her family. One day she suddenly disappears, and her babies are left in the care of her friends. The friends begin a search effort to find Stumpy. Can they find her? Will her babies have a home to call their own? Will Kona's Jeopardy-loving owner, Professor Albert, be able to help? The entire Fawn Hollow community eagerly read to find answers to these questions.

Clues for this year's Big Read began in early March. Past t-shirts, created by Art Teacher Chrissy Scarpati, were the first clue hung in the foyer. A park of paper trees followed, with a bat and a Chinese food container appearing on subsequent days. Students eagerly sought out the clues each day, and the school was buzzing with guesses for the book. On March 22, students gathered in the school All-Purpose Room for the Big Reveal, hosted by Library Media Specialist, Mary Rauner. The APR was filled with uproarious laughter as everyone watched the antics of animals frolicking with one another in the video *Unlikely Friendships*. The countdown followed and **Gooseberry Park**, by Cynthia Rylant, was introduced. Books donated by the Fawn Hollow PTO were distributed on that Friday afternoon; one to every family, staff member and bus driver. As we know, when a whole school reads together there is a lot to talk about.

Integral to the Fawn Hollow Big Read are podcasts read by celebrity readers. Every morning students guessed the reader (Was it Superintendent Zamar, Miss Roxy?), as well as submitted written answers to questions pertaining to the text read the previous night. Prizes were awarded each day to one student in every grade who answered the question correctly. Cafeteria Manager, Audrey Bleakney, added to the fun with a Murray Day in the cafeteria, where students were served an adaptation of Murray's favorite food - Chinese - eating from take-out containers.

It's always bittersweet coming to the end of the book, and this year was no exception. But the Big Read ended in a big way on April 12, as grades teamed up for lively games of Jeopardy. Kindergarten and Fifth, Fourth and Second, and First and Third grade students huddled together to agree on answers to questions from categories such as, What a Character, Places & Things, and Science & Senses. Excitement and cheering followed each correct answer, making this an afternoon to remember.

It takes a team to put together an event of this magnitude. Serving on the Big Read Committee are Katie Benedict, John Farias, Cindy Herman, Matt Husvar, Becky Kosisko, Lori Kostopoulos, Debbie Lupo, Kim Nelly, Mary Rauner, and Chrissy Scarpati. The Team will meet one more time before this year ends to choose a reading list for the summer. The planning starts all over again in the fall, as the Team begins the important work of choosing just the right book to further our goal of building a community of readers at Fawn Hollow.



Saturday Morning Conversations!



First Selectman, Ken
tendent, Dr. Jack

able at the Edith Wheeler Memorial Library (EWML) in the Children’s Room, for the following Sat-
urday mornings to talk with any Monroe Citizen.

Kellogg, and Superin-
Zamary, will be avail-

able at the Edith Wheeler Memorial Library (EWML) in the Children’s Room, for the following Sat-
urday mornings to talk with any Monroe Citizen.

Please come to the EWML to chat with us on the following dates from 10 AM to 11:00 AM:

Saturday, May 4, 2019

Saturday, June 1, 2019

Monroe Public Schools Presents:

Olivia Cass, 5th Grade, Ferns Harbor Elementary *Tessa Instaskiewicz, 6th Grade, Stepien* *Priya Andrade, 8th Grade, STEM* *Jay Ray, 9th Grade, Jockey Hollow*

The 5th Annual daVinci Festival

Monroe’s Grades K -12/Arts Show

Ashley Polban, 12th Grade, Masuk *Meghan Parsons, 4th Grade, Monroe Elementary* *Anita Pechersky, 11th Grade, Masuk*

Masuk High School

Friday, May 3, 2019 - 3:00 PM to 7:00 PM
Saturday, May 4, 2019 - 10:00 AM to 2:00 PM

Our Wonderful Schools

The mission of the Monroe Public Schools is to create a student-centered environment where all learners maximize their intellectual, creative, social, emotional, and physical potential.



For more information on the Monroe Public Schools, go to:

www.monroeps.org