



MONROE PUBLIC SCHOOLS  
— MONROE, CONNECTICUT —

WEDNESDAY, MAY 3, 2017  
MASUK HIGH SCHOOL  
LIBRARY/MEDIA CENTER  
1014 MONROE TURNPIKE  
MONROE, CONNECTICUT 06468

**CURRICULUM COUNCIL  
AGENDA**

**4:00 P.M.**

**OLD BUSINESS**

- I. APPROVAL OF THE MINUTES FROM THE APRIL 5, 2017 MEETING

**NEW BUSINESS**

- I. CURRICULUM REVIEW ~ GRADES 3-5 READING - SHEILA CASINELLI, DIRECTOR OF INSTRUCTION AND PROFESSIONAL DEVELOPMENT (PRESENTING FOR D. WALLS)
- II. CURRICULUM REVIEW ~ CREATIVE WRITING REVIEW - MICHAEL CROWLEY, SECONDARY INSTRUCTIONAL LEADER ENGLISH LANGUAGE ARTS
- III. ONE TO ONE TECHNOLOGY STUDY - JACK ZAMARY



Monroe Board of Education  
Curriculum Council Committee  
April 5, 2017  
4:00 PM  
Masuk High School

*Meeting Minutes*

The meeting was called to order at 4:00 p.m. by Sheila Casinelli, Curriculum Council Co-Chair.

Those in attendance included: Sheila Casinelli, John Battista, Joe Kobza, Mark Schwarz, Kevin Welch, Jim Stoelzel, Mike Crowley, Kevin Welch, Lisa Peterson, Jack Zmary, Jack Ceccolini, Deb Kovachi, Jamie Sherry, Kelly Pecca, Roseanne Haughton, Cindy Brooker, Elisa Rubis, Sean Serafino, Mary Rauner, and Heather Ross.

Old Business

I. *Approval of April 5, 2017 Minutes*

Motion: Jamie Sherry

Motion to approve minutes from the *April 5, 2017* Curriculum Council meeting.

Second: Kevin Welch

Vote: Unanimous

New Business

I. CURRICULUM UPDATE - NUMBER SENSE - CINDY BROOKER, K-5 MATHEMATICS COORDINATOR

Cindy Brooker, K-5 Mathematics Coordinator, shared an update on Number Sense with the group. Through a brief Google Presentation, Cindy shared how number sense is not just memorizing facts. According to Marilyn Burns in *About Teaching Mathematics*, students who have number sense "*can think and reason flexibly with numbers, use numbers to solve problems, spot unreasonable answers, understand how numbers can be taken apart and put together in different ways, see connections among operations, figure mentally, and make reasonable estimates.*" Cindy shared some short videos and math problems to illustrate how students are able to do this. This past year, Cindy has been modeling Number Talks in K-2 classrooms across the district sharing with teachers additional lessons for them to use during the year. One teacher commented about this work : "I love number talks!! The students do not want to stop. My class has a better sense of numbers after these lessons. Number talks are the most valuable part of my lesson." Cindy's plan would be to continue this work with grades 3-5 next school year.

II. CURRICULUM CONTENT REVIEW - NOTETAKING, HOW IT'S TAUGHT - MARY RAUNER, FAWN HOLLOW LIBRARY MEDIA SPECIALIST AND HEATHER ROSS, MONROE ELEMENTARY LIBRARY MEDIA SPECIALIST

Library Media Specialists Heather Ross from Monroe Elementary and Mary Rauner from Fawn Hollow shared a presentation illustrating how Note Taking is being taught in the elementary schools. Starting in Kindergarten, students use Pebble Go to take notes on a topic and create four Google slides for an animal presentation. In Grade 1 students research using books and the computer to gather information about a topic. Grade 2 begins to focus on nonfiction text features as students utilize Trueflix to read higher-level eBooks before using a Google doc to find and record their information. Grade 3 asks students to identify information from texts and videos focusing on research skills, citing sources, and writing a piece in their own words. Grade 4 continues the work of looking at text features, as well as examining videos and audios for information. Students learn how to pull out important information and put it into their own words. Grade 5 students effectively gather information from many types of sources. Students practice using frames to gather facts while reading and taking notes. Students also learn how to cite 2-3 sources in a written piece. All of this scaffolds to teach students how to pull important information from a source and write a piece about a topic. Plagiarism and copyright are talked about at all levels.

III. ONE-TO-ONE TECHNOLOGY STUDY - JACK ZAMARY

Jack Zamary, Director of Technology, continued his work on "technology one-to-one" with Curriculum Council. Jack Zamary shared a DRAFT of a *One-to-One Student User Agreement*. Curriculum Council members were asked to review the document prior to this meeting and provide comments/questions. The questions posed were discussed during the meeting and Jack updated the document to reflect that. Jack has asked for feedback on the revisions prior to April 26th to ensure changes can be made prior to the BOE presentation in May. The document can be seen at: <https://docs.google.com/a/monroeps.net/document/d/1o6yMn25cr8SaiiHHpDmnCaYzDR-k-5QcgGtIrWy1Qs0/edit?usp=sharing>

The meeting adjourned at 5:15 pm.