



Monroe Public Schools
375 Monroe Turnpike
Monroe, Connecticut 06468

**WEDNESDAY, NOVEMBER 5, 2014
MASUK HIGH SCHOOL
LIBRARY/MEDIA CENTER
1014 MONROE TURNPIKE
MONROE, CONNECTICUT 06468**

**CURRICULUM COUNCIL
AGENDA**

4:00 P.M.

OLD BUSINESS

- I. APPROVAL OF THE MINUTES FROM THE OCTOBER 1, 2014 MEETING.

NEW BUSINESS

- I. AP CALCULUS AB/UCT – KEVIN WELCH
- II. FRENCH – UCONN & AP – LISA PETERSON



MONROE PUBLIC SCHOOLS
— MONROE, CONNECTICUT —

Monroe Board of Education
Curriculum Council Committee
October 1, 2014
4:00 PM
Masuk High School

Meeting Minutes

The meeting was called to order at 4:00 p.m. by Sheila Casinelli, Curriculum Council Co-Chair.

Those in attendance included: Jim Agostine, John Battista, Sheila Casinelli, Jack Zmary, Kay Moser, Alan Vaglivelo, Julia Strong, Jack Ceccolini, Debbie Kovachi, Cindy Brooker, Debbie Walls, Lisa Peterson, Michael Crowley, Ian Lowell, Kevin Welch, Jamie Sherry, Amy Pecora, Elisa Rubis, John Biase, Sean Serafino, and Kelly Pecca.

Old Business

I. *Approval of September 10, 2014 Minutes*

Motion: Jamie Sherry

Motion to approve minutes from the September 10, 2014 Curriculum Council meeting.

Second: Jim Agostine

Vote: Unanimous

New Business

PRESENTATIONS

I. TECHNOLOGY SOFTWARE UPDATE – JACK ZAMARY

Jack Zmary, Director of Technology, shared a staff survey he was planning on sending out to staff about our current software purchases. The purpose of the survey was to get more information about what types of software products people are using so he can better budget for the 2015-2016 school year.

II. CURRICULUM COUNCIL PLAN – JOHN BATTISTA

John Battista, Assistant Superintendent, reviewed the Monroe Public Schools Curriculum Review, Evaluation, and Revision Plan. Through a lengthy discussion, we examined the six step process for adopting a new course or resource. Part of these steps involves a vertical team examining resources and planning for new courses/resources. Additionally, we set up a calendar for our yearly Curriculum Council Meetings. We will utilize these new forms and process at our November meeting with some resource/course proposals.

The meeting adjourned at 4:50 pm.

Next meeting date ~ Wednesday, November 5, 2014.

**MONROE CURRICULUM COUNCIL
MONROE BOARD OF EDUCATION**

Monroe, Connecticut

Resources Proposal Form
Vertical Team Use ONLY

Title:	James Stewart Single Variable Calculus Early Transcendentals 8Ed		
Publisher:	Cengage Learning Brooks and Cole	Copyright Date:	2015
Course:	AP Calculus AB/UCT		
Reviewer(s):	Kevin Welch, Mari O'Rourke, Janet Flament, Joe Kobza	Date	10/22/14

Part A: Rating Survey

Characteristics	Ratings: Disagree 1 - Agree 4				
The resource is well aligned with the curriculum key concepts and benchmarks.	1	2	3	4	NA
It provides multiple perspectives for examining a topic.	1	2	3	4	NA
It is thorough in terms of its coverage of identified topics.	1	2	3	4	NA
It is free of bias; including, but not limited to, race, gender, ethnicity, religion, and culture.	1	2	3	4	NA
The layout/format is inviting and supportive of student engagement.	1	2	3	4	NA
The content provides thoughtful challenge for higher level critical analysis.	1	2	3	4	NA
The reading level is appropriate.	1	2	3	4	NA
There are appropriate support materials (i.e., maps, charts, digital resources, etc.).	1	2	3	4	NA
There are meaningful technology support materials (i.e., video, audio, SMARTboard, etc.).	1	2	3	4	NA
There are assessments or materials that lend themselves to assessments.	1	2	3	4	NA

Part B: Resource Information

Strengths of this resource:

This resource is the standard for college calculus courses including UCONN. It is aligned to the UCONN Calculus First Year course and the Advanced Placement curriculum. All data has been updated and timely. The resource gives students the opportunity to do project based assessments. It focuses on the "Rule of Four" - graphical, visual, analytical experimentation and verbal point of view.

Weaknesses of this resource:

Few AP Review type questions

How can we address the weaknesses?

AP Review type problems are supplemented for some of the topics.

Other comments:

In order to be an accredited UCONN course, UCONN requires we use the most recent edition of an approved resource. We are presently using the 6th edition of this resource. The newest edition in circulation is the 7th edition but the 8th edition will be available shortly.

Part C: How does this Resource meet the mission of the district?

The mission of the Monroe Public Schools is to ensure that all students reach their full potential as innovative thinkers and responsible citizens through a challenging, inquiry-based curriculum delivered by skilled, dedicated, and engaging educators.

Provide evidence for each of the following:

Challenging

It is a college resource. It is geared toward math and science majors. It is used by several colleges including UCONN.

Relevant

It is aligned to the college calculus curriculum. Its problems have been updated. It covers a topics that are needed for the AP exam. The emphasis is on conceptual understanding concepts which came out of the current calculus reform movement. "In writing the 7th edition my premise has been that it is possible to achieve conceptual understanding and still retain the beauty

traditions of traditional calculus. The book contains elements of reform, but within the context of a traditional curriculum.” (Stewart pg. xi)

Inquiry based

Book provides conceptual exercises, real-world data problems and discovery based projects and examples.

Technology

There is an on-line edition, WebAssign features, Answer Evaluator, Personalized Study Plan solution videos, lecture video clips

Other

We previously used the 6th edition of this resource. On average, over the last several years, over 80% of the students received UCONN credit and passed the AP exam with 4s and 5s.

**MONROE CURRICULUM COUNCIL
MONROE BOARD OF EDUCATION**

Monroe, Connecticut

Instructional Materials and Resources Proposal Form
Submitted to Curriculum Council

Curriculum Area/Course Title: AP Calculus AB/UCT

Date:10/22/14

Subject Area: Mathematics

Grade Span:11/12

Proposed Author(s): James Stewart

New: Full Year

Semester

Revision: Full Year

Semester

Respond to the following questions as they apply to your proposal.

Part A: Resource Proposal

Resource Title:Single Variable Calculus Early Transcendentals 8th ed

Resource Type (print or digital): Print (ebook is available with purchase of the text)

Author(s)/Editors(s) James Stewart Copyright Date: 2012
Publisher: Cengage Learning Brooks and Cole
Recommended for use in Grade(s): 11/12 Subject: Mathematics
Course: AP Calculus AB/UCT
Digital Resources only: Minimum Device Requirements:

Part B: Resource Information

Rationale for Requested Resource

In order to be an accredited UCONN course, UCONN requires we use the most recent edition of an approved resource. We are presently using the 6th edition of this resource. The newest edition in circulation is the 7th edition but the 8th edition will be available shortly.

Why is this resource needed? Include an explanation of how the text relates to the proposed course of study.

When a text goes off the list, a school must replace it by a text on the current list within 4 years. The 6th edition of this resource went off the list 4 years ago.

Identify other resources that were considered, and include the publishers/copyright.

Several Calculus resources were reviewed before an earlier edition of this resource was selected for the AP Calculus AB/UCT course.

Why was the recommended resource chosen?

It is the newest edition of the resource presently used in the AP Calculus AB/UCT course. It is on the UCONN approved resource list. Masuk HS students have had great success on the AP Exam while using the instruction that is using this resource

Part C: Funding

Funding for this course should be included in the budget for the implementation year. Failure to include the funding may result in a delay in implementation. Courses added to program of studies booklets prior to approval by the Board of Education should include "pending BOE approval" alongside the course title.

Budget Request:

STEP 3 - Resource Proposals

Item	Quantity	Unit Price	Extended Price
Resource	60	\$135	\$8,100
Workbooks Fast Track to a 5 Test Prep Book	60	\$5	\$300
Software/Online textbook 6 year ebook	60	6yr	Included in Price
Equipment/Hardware*			
Other supplies			
		Total	\$8,400 Shipping \$840 Total: \$9,240

*Describe Equipment/Hardware

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Part D: Approval (Signatures required)

I have reviewed this course proposal and I am requesting approval by the Monroe Board of Education.

Title	Signature	Date
Recommended by:	Janet Flament	10/30/14
Secondary Instructional Leader	Kevin Welch	10/30/14
Principal/Director:	Joe Kobza	10/30/14
Director of Instruction:	Sheila Casinelli	10/31/14
Assistant Superintendent:	John Battista	10/31/14
Superintendent:		
Board of Education		

MONROE CURRICULUM COUNCIL
MONROE BOARD OF EDUCATION

Monroe, Connecticut

Instructional Materials and Resources Proposal Form
Submitted to Curriculum Council

Curriculum Area/Course Title: French - UConn & AP Date: 10/15/2014
Subject Area: World Languages Grade Span: 11-12
Proposed Author(s): Lisa Peterson
New: Full Year Semester
Revision: Full Year Semester

Respond to the following questions as they apply to your proposal.

Part A: Resource Proposal

Resource Title: Thèmes
Resource Type (print or digital): print & digital
Author(s)/Editors(s) Delfosse, Kurbegov, Dragget Copyright Date: 2015
Publisher: Vista
Recommended for use in Grade(s): 11-12 Subject: French Course: AP & UConn
Digital Resources only: Minimum Device Requirements:
standard web access

Part B: Resource Information

Rationale for Requested Resource

This text is designed to prepare students for advanced level study of French and to prepare students for the AP exam.

The College Board redesigned its AP modern language exams to assess the same skill set across languages. With one exception, the tasks on AP language exams require comprehension of or reference to written or audio material. Two of the larger performance tasks assess students'

ability to express an oral and written argument and defend it with source materials. AP Spanish currently uses Temas & Imagen as its base texts. Temas provides advanced level audio & print materials that serve as evidence and source support on topics of current interest or debate. Students use these source materials as to investigate and take positions on issues. Imagen focuses on speaking, listening and grammar. Together they serve as a comprehensive resource for delivering the AP Spanish curriculum.

AP French uses Imaginez only because Thèmes did not exist. The text is now available. Thèmes provides more comprehensive reading materials than Imaginez.

Why is this resource needed? Include an explanation of how the text relates to the proposed course of study.

This text will supplement the current French text with audio and print materials specifically designed to improve communication skills assessed on AP exams. It integrates AP level audio and print materials to allow students a comprehensive examination of current event topics aligned with AP themes.

Identify other resources that were considered, and include the publishers/copyright.

AP French: Preparing for the Exam - Pearson, 2012
Allons au-delà - Pearson, 2012
Face à face - Vista, 2011

Why was the recommended resource chosen?

This text provides the broadest collection of adequate content and tasks. Many texts focus on test-prep only and lack perspective. Others are heavily concentrated in one skill area only.

Part C: Funding

Funding for this course should be included in the budget for the implementation year. Failure to include the funding may result in a delay in implementation. Courses added to program of studies booklets prior to approval by the Board of Education should include "pending BOE approval" alongside the course title.

Budget Request:

Item	Quantity	Unit Price	Extended Price
Resource	25	\$105	\$2625
Workbooks			
Software/Online textbook	25	included in above price	0
Equipment/Hardware*			
Other supplies			
		Total	\$2625

*Describe Equipment/Hardware

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Part D: Approval (Signatures required)

I have reviewed this course proposal and I am requesting approval by the Monroe Board of Education.

Title	Signature	Date
Recommended by:	Lisa Peterson	10/15/2014
Secondary Instructional Leader	Lisa Peterson	10/15/2014
Principal/Director:	Joe Kobza	10/15/14
Director of Instruction:	Sheila Casinelli	10/31/14
Assistant Superintendent:	John Battista	10/31/14
Superintendent:		
Board of Education		

**MASUK HIGH SCHOOL
Monroe, Connecticut
2012 - 2013**

Budget Request Form

Subject Area: World Languages
 Instructional Supply x
 Textbook \cong
 Other _____ \cong
 (Check one)

<u>Catalog #</u>	<u>Quantity</u>	<u>Description</u>	<u>Unit Price</u>	<u>Total</u>
	25	THEMES French text	105	\$ 2,625.00
		print & online edition		
			Sub Total	\$ 2,625.00
			Shipping 10%	\$ 262.50
			Total	\$ 2,887.50

We have several ways you can place your order.

Supplier: Vista Higher Learning
 Address: Phone. 800-269-6311
 500 Boylston Street, Suite 620
 Boston, MA 02116
 Phone #:800-269-6311 x 1 Fax #:617-426-5215

P.O.#: _____
Vendor #: _____
Account #: _____

Teacher Requesting Order: Lisa Peznowski

Rationale for request: This newly published item prepares students for the new format of the AP Spanish exam.

P.O.#: _____
Vendor #: _____
Account #: _____

