



MONROE PUBLIC SCHOOLS
— MONROE, CONNECTICUT —

SECOND GRADE

Elementary Progress Report Overview

In the Elementary Progress Reports, a student’s academic progress may be indicated by any level at a given marking period, i.e., a student can receive a 3 or 4 for the first marking period if he/she has demonstrated that level of understanding. Since some concepts and skills are presented only at certain times during the school year, parents should expect to see some “NA”s on a student’s progress report for the first marking period. This should be expected and not a concern.

Academic Key	
4	Exceeds grade level standard
3	Meets grade level standard
2	Developing towards grade level standard
1	Does not yet meet grade level standard (needs to develop)
NA	Not assessed at this time

Work Habits and Social Development are reported on three levels, allowing students who are demonstrating a higher level to be recognized.

Work Habits/Social Development Key	
O	Outstanding
S	Satisfactory
N	Needs Improvement

Progress Reports are sent home in November, March, and June following our three marking periods.

Note for Students with an IEP or 504 Plan

If your child has an Individual Education Plan or 504 Accommodation Plan, this progress report will reflect any modifications in grading, course content, or student expectations that have been specified by the Planning and Placement Team.

English Language Arts

Students in 2nd grade will gain additional skills in reading, writing, speaking, and listening. They continue to learn and practice more complex phonics skills, and they learn new concepts — such as some words share the same root (e.g., *add* and *additional*) — this helps them figure out the meanings of new words. Students will have opportunities for daily sustained reading for longer periods of time to increase fluency and vocabulary development. Stories will be more complex with greater emphasis on reading informational texts. Students will compare and contrast stories, ask and answer questions about stories, and provide evidence from the texts they are reading. Writing will become an exciting way for your child to use newly learned words and phrases to express ideas. Writing will continue to focus on narrative, informational, and opinion pieces. As they write and speak, 2nd graders will be more attentive to the formal and informal uses of English and will spell most words correctly in their writing.



Mathematics



In 2nd grade, your child will build on last year’s work and gain important new skills. One of the most important outcomes for the year is to add and subtract two-digit numbers quickly and accurately. Another important goal in 2nd grade is to understand what the digits mean in a three-digit number such as 463. Your child also will build expertise with solving addition and subtraction word problems. Mastering addition and subtraction at the 2nd grade level is important so that your child will not have to review and repeat this material in 3rd grade, when the study of multiplication, division, and fractions will start.

In Second Grade, your child will:

- Solve challenging addition and subtraction word problems with one or two steps;
- Quickly and accurately add with a sum of 20 or less; quickly and accurately subtract from a number 20 or less; and know all sums of one-digit numbers from memory by the end of the year;
- Understand what the digits mean in three-digit numbers (*place value*);
- Use understanding of place value to add and subtract three-digit numbers; add and subtract two-digit numbers quickly and accurately;
- Measure and estimate length in standard units;
- Solve addition and subtraction word problems involving length; and
- Build, draw, and analyze 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades.

Science

Learning science is an active process. Students of science ask questions, make observations, and gather information to make sense of the world around them and design solutions to problems. Students engage in inquiry-oriented instruction to build science knowledge, to learn to work collaboratively, and to communicate ideas utilizing critical thinking skills.

In Second Grade your child will:

- Investigate, describe, and classify different kinds of materials by their observable properties
- Analyze the difference in physical properties of solids and liquids
- Explore the effects of light and water on seed germination and plant growth
- Describe the cycle of plants as they grow from seeds, proceed through maturation, produce new seeds, and disperse their seeds
- Relate the properties of different soils to their capacity to retain water and support the growth of plants
- Identify sources of common foods and classify them by their food group
- Develop a simple sketch, drawing, or physical model to illustrate thinking or to solve a problem



Social Studies

Throughout the grades, students will be learning much of their Social Studies content during their English Language Arts period. A large part of the Connecticut Core State Standards is reading non-fiction and informational writing.

We revised our Social Studies Curriculum this year to include new topics in Second Grade:

- Monroe Past and Present and compare to other towns' geography
- Towns around the globe
- States



Students will explore non-fiction books, especially one about Early Monroe, as well as maps of Monroe and the state of Connecticut, while also exploring surrounding towns.

Art

It is the goal of the elementary art department to provide students with an exceptional art education. We seek to nurture the artistry and creativity in all our students by providing experiences that are fun, rewarding, and challenging. Our commitment is to also create within students a sense of pride and worth in their artistic abilities. Art is an expressive form of non-verbal communication important to the total education of the student in the Monroe Public Schools.



Physical Education

Our Physical Education program is based on acquiring knowledge and skills as a foundation for engaging in physical activity. The purpose of our physical education classes is to give all students the necessary tools to sustain regular, lifelong physical activity as a foundation for a healthy, productive, and fulfilling life. Physical education is a sequential educational program based on physical activities undertaken in an active, safe, and supportive atmosphere in which every student is challenged and successful.



Music

As a department, we are committed to providing all students with a quality education in music and performing arts.

In 2nd, students will be evaluated on:

Effort

Creating: Create vocal/instrumental/movement responses

Performing: Uses singing voice, matches pitch, keeps a steady beat, plays instruments with proper technique and accuracy, reads and writes grade-level pitches and rhythms

Responding: Describes simple musical concepts, responds to music through movement

It is our sincere hope that through high quality music educational opportunities using traditional, experiential, and creative instructional experiences, all students will become inquisitive, life-long learners with the 21st century skills necessary to be successful.



Comments:

Each marking period, teachers will write comments sharing more specific details or examples about student performance.