



MONROE PUBLIC SCHOOLS
— MONROE, CONNECTICUT —

THIRD GRADE

Elementary Progress Report Overview

In the Elementary Progress Reports, a student's academic progress may be indicated by any level at a given marking period, i.e., a student can receive a 3 or 4 for the first marking period if he/she has demonstrated that level of understanding. Since some concepts and skills are presented only at certain times during the school year, parents should expect to see some "NA"s on a student's progress report for the first marking period. This should be expected and not a concern.

Academic Key	
4	Exceeds grade level standard
3	Meets grade level standard
2	Developing towards grade level standard
1	Does not yet meet grade level standard (needs to develop)
NA	Not assessed at this time

Work Habits and Social Development are reported on three levels, allowing students who are demonstrating a higher level to be recognized.

Work Habits/Social Development Key	
O	Outstanding
S	Satisfactory
N	Needs Improvement

Progress Reports are sent home in November, March, and June following our three marking periods.

Note for Students with an IEP or 504 Plan

If your child has an Individual Education Plan or 504 Accommodation Plan, this progress report will reflect any modifications in grading, course content, or student expectations that have been specified by the Planning and Placement Team.

English Language Arts

Third grade is a pivotal year for your child in Language Arts. Learning to read with fluency and confidence will serve as a foundation for reading demands in later grades. Word study skills focus on multi-syllable words and building vocabulary through a study of root words, prefixes, and suffixes. Your child will come to appreciate that words have multiple and figurative meanings (e.g., *a piece of cake*). Recognizing and understanding words will help your child read increasingly challenging stories and books. Books will focus on a variety of genres.



Your child will be asked to determine the main ideas of texts, ask and answer important questions about books, and provide evidence from texts to support their answers. By the end of the year, your child also will be writing to communicate ideas and information effectively on a variety of topics. Their writing will show evidence of planning, revising, and editing. Taking notes on a topic and gathering information from print and digital resources will also be a focus.

Mathematics



In 3rd grade, your child will learn important new ideas and gain important new skills. Important topics this year are multiplication, division, and fractions. Multiplication, division, and fractions are the building blocks for many life skills that students will learn in later grades, such as percentages. Students also need to master these topics to be ready for algebra and advanced math, so it is essential to get a good start with these topics in 3rd grade.

In Third Grade, your child will:

- Multiply and divide up to 10×10 quickly and accurately, including knowing the times tables from memory;
- Solve word problems using addition, subtraction, multiplication, and division;
- Begin to multiply numbers with more than one digit (e.g., multiplying 9×80);
- Understand fractions and relate them to the familiar system of whole numbers (e.g., recognizing that $\frac{3}{1}$ and 3 are the same number)
- Measure and estimate weights and liquid volumes and solve word problems involving these quantities;
- Reason about shapes (e.g., all squares are rectangles but not all rectangles are squares); and
- Find areas of shapes and relate area to multiplication (e.g., why is the number of square feet for a 9-foot by 7-foot room given by the product 9×7 ?).

Science

Learning science is an active process. Students of science ask questions, make observations, and gather information to make sense of the world around them and design solutions to problems. Students engage in inquiry-oriented instruction to build science knowledge, to learn to work collaboratively, and to communicate ideas utilizing critical thinking skills.

In Third Grade your child will:

- Investigate and make observations of forces and motion
- Describe the rock formation cycle, physical properties of rocks, and relate them to their potential uses
- Analyze fossils to provide evidence of organisms that lived long ago
- Analyze evidence that plants and animals have inherited traits and traits influenced by the environment
- Investigate typical weather patterns and use the information to design a solution to a weather related problem
- Develop a simple sketch, drawing, or physical model to illustrate thinking or to solve a problem



Social Studies

Throughout the grades, students will be learning much of their Social Studies content during their English Language Arts period. A large part of the Connecticut Core State Standards is reading non-fiction and informational writing.

We revised our Social Studies Curriculum this year to include new topics in Third Grade:

- My State (Connecticut History, Symbols, Geography, Native Americans)
- State Government
- CT Native Americans
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Students will explore Connecticut history through non-fiction books and websites. Accessing information from the Historical Society and Town Hall will support learning.

Art

It is the goal of the elementary art department to provide students with an exceptional art education. We seek to nurture the artistry and creativity in all our students by providing experiences that are fun, rewarding, and challenging. Our commitment is to also create within students a sense of pride and worth in their artistic abilities. Art is an expressive form of non-verbal communication important to the total education of the student in the Monroe Public Schools.



Physical Education

Our Physical Education program is based on acquiring knowledge and skills as a foundation for engaging in physical activity. The purpose of our physical education classes is to give all students the necessary tools to sustain regular, lifelong physical activity as a foundation for a healthy, productive, and fulfilling life. Physical education is a sequential educational program based on physical activities undertaken in an active, safe, and supportive atmosphere in which every student is challenged and successful.



Music

As a department, we are committed to providing all students with a quality education in music and performing arts.

In 3rd, students will be evaluated on:

Effort

Creating: Creates simple music improvisations, compositions or arrangements within specified guidelines

Performing: Sings and plays instruments with accuracy, appropriate technique, and expression; reads and writes grade-level pitches and rhythms

Responding: Describes musical concepts by using grade-level terminology and by moving to music

It is our sincere hope that through high quality music educational opportunities using traditional, experiential, and creative instructional experiences, all students will become inquisitive, life-long learners with the 21st century skills necessary to be successful.



Comments:

Each marking period, teachers will write comments sharing more specific details or examples about student performance.