

Town: 085-Monroe School: 006-Sandy Hook Elementary School at Chalk Hill

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Check box if this facility is no longer used for school purposes

Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1	Year of original construction:	1968	5	Number of general classrooms (perm):	47
2	Year of last major renovation:	1988	7	Handicap accessibility (check one):	GenArea
3	Total square footage:	94900	8	Major code update since 1988:	<u>No</u>
4	Total site acreage:	23.00	9	Building Capacity:	744
6	Portable buildings with classrooms (Y/N):	<u>No</u>	10	School Enrollment:	395
6a	Year portable buildings installed:	0	6b	Number of portable classrooms:	0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas		Rating		Rating	
11	Art Room(s):	<u>4</u>	20	Language Lab(s)	<u>0</u>
12	Music Room(s):	<u>2</u>	21	Special Education:	<u>2</u>
13	Multipurpose Room (Gym/Aud/Caf.)	<u>0</u>	22	Technical/Career Education	<u>0</u>
14	Gymnasium:	<u>3</u>	23	Office/Administrative Space	<u>2</u>
15	Auditorium:	<u>0</u>	24	Guidance/Student Services	<u>2</u>
16	Cafeteria:	<u>3</u>	25	Playground/Playscape:	<u>3</u>
17	Technology in the classroom	<u>3</u>	26	Multipurpose Fields:	<u>3</u>
18	Library Media Center	<u>3</u>	27	Outdoor Athletic Facilities	<u>3</u>
19	Science Lab(s)	<u>2</u>			

Systems

28	Internal Communications	<u>3</u>	32	Interior Lighting	<u>3</u>
29	Technology Infrastructure	<u>3</u>	33	Exterior Lighting	<u>3</u>
30	Air Conditioning	<u>2</u>	34	Roadways and Walkways	<u>3</u>
31	Heating	<u>2</u>	35	Plumbing	<u>3</u>

Appearance/Upkeep

36	Building Facade	<u>3</u>	40	Entrance/Hallways	<u>3</u>
37	Grounds/Landscaping	<u>3</u>	41	Lighting/Fixtures	<u>3</u>
38	Classrooms	<u>3</u>	42	Cafeteria	<u>3</u>
39	Lavatories/Fountains	<u>2</u>	43	Code Compliance	<u>4</u>

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? No

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? No
 If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? No

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No
 If yes, please enter most recent training date. (MM/DD/YYYY)

IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- | | | |
|--|--|---|
| <input type="checkbox"/> HVAC Systems | <input type="checkbox"/> Radon levels in air | <input type="checkbox"/> Degree of pesticide usage |
| <input type="checkbox"/> Ventilation systems | <input type="checkbox"/> Microbiological particles | <input type="checkbox"/> Chemical compounds |
| <input type="checkbox"/> Pest infestation | <input type="checkbox"/> Hazardous substances | <input type="checkbox"/> Plumbing |
| <input type="checkbox"/> Structural elements | <input type="checkbox"/> Use of space | <input type="checkbox"/> Staff maintenance training |
| <input type="checkbox"/> Moisture incursion | <input type="checkbox"/> Overall cleanliness | |

49 Is IAQ maintenance training provided for building staff at this facility? No

50 For each of the following issues relative to IAQ, please indicate either
 1) A problem has been identified and has not yet been addressed (Poor);
 2) A problem has been identified and is scheduled for repair (Fair);
 3) A problem has been identified and corrected (Good); or
 4) No problem (Excellent).

Ventilation	Source Reduction	Moisture Issues
<u>4</u> Obstructions of air vents	<u>3</u> Radon remediation needed	<u>4</u> Leaks (other than roof), spills, moisture
<u>4</u> Filters need upgrading or replacing	<u>3</u> Asbestos remediation needed	<u>4</u> Plumbing problems
<u>4</u> HVAC units/ventilators need cleaning	<u>4</u> General cleaning improvement	<u>4</u> Roof problems
<u>4</u> Arts/sciences room(s) need ventilating	<u>4</u> Carpet cleaning or removal needed	<u>4</u> Basement or crawlspace needs upgrading
<u>4</u> Outdoor air intakes need improving	<u>4</u> Pests or pesticide use remediation	<u>4</u> Removal of water-damaged materials needed
<u>4</u> Bus exhaust	<u>4</u> Classroom animal dander exposure	

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
 If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
 If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:

a) Types and names of environmentally preferable cleaning products	<u>Yes</u>
b) Locations of the application of cleaning products within the facility	<u>Yes</u>
c) A schedule of when green cleaning products are applied in the facility	<u>Yes</u>
d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect	<u>Yes</u>

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:

a) School staff on an annual basis	<u>Yes</u>	c) Upon request, parents or guardians of each child enrolled	<u>Yes</u>
b) New staff hired during the school year	<u>Yes</u>	d) Parents or guardians of students transferred during the year	<u>Yes</u>

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

General purpose cleaners	<u>Yes</u>	Glass cleaners	<u>Yes</u>
Bathroom cleaners	<u>Yes</u>	Carpet cleaners	<u>Yes</u>
Floor finishes	<u>Yes</u>	Floor strippers	<u>Yes</u>
Hand cleaners and soaps	<u>Yes</u>		

a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? Yes

56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. Yes

57 Has the local or regional board of education posted the written statement on the:

a) School Web site	<u>Yes</u>	b) Board of Education Web site	<u>Yes</u>
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58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:

a) School Web site	<u>Yes</u>	b) Board of Education Web site	<u>Yes</u>
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59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:

a) Written statement of the school district's green cleaning program	<u>Yes</u>
b) The School Facilities Survey (Form ED050)	<u>Yes</u>

Security

- | | | |
|----|--|------------|
| 60 | Has a uniform security and vulnerability assessment been performed for this facility? | <u>Yes</u> |
| 61 | Has a school security and safety committee been established for this facility? | <u>Yes</u> |
| 62 | Has a school security and safety plan been developed for established for this facility? | <u>Yes</u> |
| a) | Was the school security and safety plan developed with the involvement of local officials? | <u>Yes</u> |
| b) | Have school employees been provided an orientation on the school security and safety plan? | <u>Yes</u> |
| 63 | Have crisis management procedures been developed for this facility? | <u>Yes</u> |
| a) | Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? | <u>Yes</u> |
| 64 | Are procedures in place for managing other various types of emergencies? | <u>Yes</u> |
| 65 | Are fire drills and crisis response drills practiced periodically? | <u>Yes</u> |
| a) | Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? | <u>Yes</u> |
| 66 | Has a safe school climate committee been established at this facility? | <u>Yes</u> |
| 67 | Has the school personnel been trained in the operation and maintenance of school security infrastructure? | <u>Yes</u> |

Data has been certified.