School Facilities Survey  
ED050, Rev August 2013  
Statutory Ref: C.G.S. 10-220

State Of Connecticut  
Department of Administrative Services  
Department Of Education  
Office of School Facilities  
165 Capitol Avenue  
Hartford, CT 06106-1630

Town: 085-Monroe  
School: 052-Jockey Hollow School  
Page 1 of 3

Check box if this facility is no longer used for school purposes  
Year facility closed

Section 1:  
Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction:  
   1998  
   5  
   Number of general classrooms (perm):  
   40  

2. Year of last major renovation:  
   0  
   7  
   Handicap accessibility (check one):  
   AllAreas  

3. Total square footage:  
   106000  
   8  
   Major code update since 1988:  
   No  

4. Total site acreage:  
   72.10  
   9  
   Building Capacity:  
   850  

5a. Portable buildings with classrooms (Y/N):  
   No  
   10  
   School Enrollment:  
   816  

5b. Year portable buildings installed:  
   0  
   6b  
   Number of portable classrooms:  
   0

Section 2:  
Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent.  See instructions for additional information):

<table>
<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Art Room(s):</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>12 Music Room(s):</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>13 Multipurpose Room (Gym/Aud/Caf.)</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>14 Gymnasium:</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td>15 Auditorium:</td>
<td>3</td>
<td>24</td>
</tr>
<tr>
<td>16 Cafeteria:</td>
<td>3</td>
<td>25</td>
</tr>
<tr>
<td>17 Technology in the classroom</td>
<td>3</td>
<td>26</td>
</tr>
<tr>
<td>18 Library Media Center</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>19 Science Lab(s)</td>
<td>3</td>
<td>28</td>
</tr>
</tbody>
</table>

Systems

<table>
<thead>
<tr>
<th>Systems</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 Internal Communications</td>
<td>4</td>
<td>32</td>
</tr>
<tr>
<td>29 Technology Infrastructure</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>30 Air Conditioning</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td>31 Heating</td>
<td>4</td>
<td>35</td>
</tr>
</tbody>
</table>

Appearance/Upkeep

<table>
<thead>
<tr>
<th>Appearance/Upkeep</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 Building Facade</td>
<td>3</td>
<td>40</td>
</tr>
<tr>
<td>37 Grounds/Landscaping</td>
<td>3</td>
<td>41</td>
</tr>
<tr>
<td>38 Classrooms</td>
<td>3</td>
<td>42</td>
</tr>
<tr>
<td>39 Lavatories/Fountains</td>
<td>3</td>
<td>43</td>
</tr>
</tbody>
</table>

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility?  
Yes

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility?  
Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building?  
If yes, please continue. If no, go to question 50.  
Yes

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program?  
If yes, please answer a and b and then proceed to question 49. If no, go to question 48.  
Yes

a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT?  
Yes

b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT?  
Yes

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48. If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion

Radon levels in air
Microbiological particles
Hazardous substances
Use of space
Overall cleanliness

Degree of pesticide usage
Chemical compounds
Plumbing
Staff maintenance training

49. Is IAQ maintenance training provided for building staff at this facility?  Yes

50. For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation
3. Obstructions of air vents
4. Radon remediation needed
3. Filters need upgrading or replacing
4. Asbestos remediation needed
3. HVAC units/ventilators need cleaning
3. General cleaning improvement
4. Arts/sciences room(s) need ventilating
4. Carpet cleaning or removal needed
4. Outdoor air intakes need improving
4. Peels or pesticide use remediation
4. Bus exhaust
4. Classroom animal dander exposure

Source Reduction

Moisture Issues
3. Leaks (other than roof), spills, moisture
3. Plumbing problems
3. Roof problems
4. Basement or crawlspace needs upgrading
4. Removal of water-damaged materials needed

Green Cleaning

51. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?  Yes

52. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?  Yes

53. Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products  Yes
   b) Locations of the application of cleaning products within the facility  Yes
   c) A schedule of when green cleaning products are applied in the facility  Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect  Yes

54. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis  Yes  c) Upon request, parents or guardians of each child enrolled  Yes
   b) New staff hired during the school year  Yes  d) Parents or guardians of students transferred during the year  Yes

55. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners  Yes  Glass cleaners  Yes
   Bathroom cleaners  Yes  Carpet cleaners  Yes
   Floor finishes  Yes  Floor strippers  Yes
   Hand cleaners and soaps  Yes

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?  Yes

56. Does the local or regional board of education have a Web site?  Yes, please continue.  If no, go to Question 59.  Yes

57. Has the local or regional board of education posted the written statement on the:
   a) School Web site  Yes  b) Board of Education Web site  Yes

58. Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site  Yes  b) Board of Education Web site  Yes

59. If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program  Yes
   b) The School Facilities Survey (Form ED050)  Yes
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has a uniform security and vulnerability assessment been performed?</td>
<td>Yes</td>
</tr>
<tr>
<td>Has a school security and safety committee been established?</td>
<td>Yes</td>
</tr>
<tr>
<td>Has a school security and safety plan been developed?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Was the school security and safety plan developed with involvement?</td>
<td>Yes</td>
</tr>
<tr>
<td>b) Have school employees been provided orientation?</td>
<td>Yes</td>
</tr>
<tr>
<td>Have crisis management procedures been developed?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Do the procedures have a command center organization structure?</td>
<td>Yes</td>
</tr>
<tr>
<td>Are procedures in place for managing other emergencies?</td>
<td>Yes</td>
</tr>
<tr>
<td>Are fire drills and crisis response drills practiced periodically?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response exercises?</td>
<td>Yes</td>
</tr>
<tr>
<td>Has a safe school climate committee been established?</td>
<td>Yes</td>
</tr>
<tr>
<td>Has the school personnel been trained in the operation and maintenance of school security infrastructure?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Data has been certified.