

**Masuk High School**  
PUPIL SERVICES DEPARTMENT

To: Faculty

We have tried to simplify this form to make it easier for you and more meaningful for us when we write letters of recommendation. Please include positive comments whenever possible: we would like to quote the comments if they seem appropriate. Please be aware that students and parents have access to these forms. We do use these for every application and we thank you for your help.

NAME Last Name First name Middle Name

SUMMARY OF DESCRIPTIVE SCALES

- |   |  |
|---|--|
| 1) Participation in Discussion/ Classroom Activities                | 2) Evenness of Performance                                       |
| <input type="checkbox"/> Always involved,                           | <input type="checkbox"/> Exceptionally consistent                |
| <input type="checkbox"/> Often Initiates                            | <input type="checkbox"/> Even, varies no more than one mark      |
| <input type="checkbox"/> Usually participates                       | <input type="checkbox"/> Slightly uneven, often varies one mark  |
| <input type="checkbox"/> Occasionally participates                  | <input type="checkbox"/> Uneven, often varies two marks          |
| <input type="checkbox"/> Seldom participates                        | <input type="checkbox"/> Erratic, performance fluctuates greatly |
| <input type="checkbox"/> Not applicable                             |  |
| <b>3) Critical and Questioning Attitude</b>                         | 4) Depth of Understanding  |
| <input type="checkbox"/> Often challenges                           | <input type="checkbox"/> Good understanding                      |
| <input type="checkbox"/> Sometimes challenges                       | <input type="checkbox"/> Some insight                            |
| <input type="checkbox"/> Rarely questions                           | <input type="checkbox"/> Poor understanding                      |
| <input type="checkbox"/> Not applicable                             | <input type="checkbox"/> Not applicable                          |
| <b>5) Consideration for Others</b>                                  | 6) Personal Responsibility                                       |
| <input type="checkbox"/> Considerate of others' rights and feelings | <input type="checkbox"/> Always accepts fully                    |
| <input type="checkbox"/> Usually considerate                        | <input type="checkbox"/> Usually accepts fully                   |
| <input type="checkbox"/> Sometimes inconsiderate                    | <input type="checkbox"/> Partially accepts                       |
|   | <input type="checkbox"/> Refuses to accept                       |

What are the first words that come to your mind to describe this student?

Comments: (A sentence or two that would give us some insight into the student's classroom performance, personality, ability, etc. would be helpful.)

Teacher's signature